

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #1: DISADVANTAGED COMMUNITIES (0-30 POINTS)

ATP funds the development of community-wide active transportation plans within, or for area-wide plans, encompassing disadvantaged communities. All Plan applications must demonstrate how the plan area is within or encompasses at least one disadvantaged community.

A. Map of Project Boundaries, Access, and Destination (0 points): Required

Provide a scaled map showing the boundaries of the proposed plan area, the geographic boundaries of the disadvantaged community, disadvantaged community access point(s), and destinations that fall within the plan area.

B. Identification of Disadvantaged Community (0 points): Required

Select one of the following five options. The applicant must provide information for all Census Tract/Block Group/Place # that the project affects.

- Median Household Income
- CalEnviroScreen
- Free or Reduced Priced School Meals - Applications using this measure must demonstrate how the project benefits the school students in the project area.
- Healthy Places Index
- Other
 - Regional Definition
 - Projects on federally recognized Tribal Land or projects submitted by Tribal Governments (federally recognized Native American tribes)
 - Other Determinant of MHI

C. Plan Area: (0 - 15 points)

Based on the percentage of census tracts within the plan area that qualify as a disadvantaged community, evaluators shall give points per the table below.

Special Instructions & Expectations for Evaluators:

Sub-questions A & B do not receive any points.

- Applicants **must provide** the plan area map(s) **and** the DAC identification information as required in A & B.

Points	Applicant's ability to demonstrate the Plan is located within a DAC.
15 Points	Plan area is <u>75-100%</u> in a DAC.
12 Points	Plan area is <u>50-74%</u> in a DAC.
9 Points	Plan area is <u>25-49%</u> in a DAC.
6 Points	Plan area is <u>10-24%</u> in a DAC.
2 Points	Plan area is <u><10%</u> in a DAC.

2023 Active Transportation Program Plan Scoring Rubric

D. Severity: (0-15 points)

Based on the option the applicant chooses for DAC identification, evaluators shall give points per the table(s) below.

Points	Median Household Income (MHI) Criteria – MHI = \$60,188	
0 points	Greater than 80% of the MHI	greater than \$60,188.00
2 Points	75% through 80% of MHI	\$56,426.25 through \$60,188.00
6 Points	70% through <75% of MHI	\$52,664.50 through \$56,426.24
10 Points	65% through <70% of MHI	\$48,902.75 through \$52,664.49
15 Points	<65% of MHI	less than \$48,902.75
Points	CalEnviroScreen Criteria	
0 points	Above 25% most disadvantaged	less than 40.05
2 Points	20% through 25% most disadvantaged	40.05 through 43.38
6 Points	15% through <20% most disadvantaged	43.39 through 47.54
10 Points	10% through <15% most disadvantaged	47.55 through 51.97
15 Points	<10% most disadvantaged	51.98 through 93.18
Points	Free or Reduced Lunches	
0 points	Less than 75% of students receive free or reduced lunches	
2 Points	≥ 75% through 80% of students receive free or reduced lunches	
6 Points	> 80% through 85% of students receive free or reduced lunches	
10 Points	> 85% through 90% of students receive free or reduced lunches	
15 Points	> 90% of students receive free or reduced lunches	
Points	Healthy Places Index Percentile	
0 Points	Healthy Places Index Score above 25 Percentile	
2 Points	Healthy Places Index Score 20 through 25 Percentile	
6 Points	Healthy Places Index Score 15 through <20 Percentile	
10 Points	Healthy Places Index Score 10 through <15 Percentile	
15 Points	Healthy Places Index Score <10 Percentile	

2023 Active Transportation Program Plan Scoring Rubric

Category	Points	Other DAC Criterion
Use MHI Criteria Severity Scoring Above	0 – 2 points	If an applicant believes the plan benefits a disadvantaged community, but the plan area does not meet the aforementioned criteria due to a lack of accurate Census data or CalEnviroScreen data that represents a small neighborhood or unincorporated area, the applicant must submit for consideration a quantitative assessment, to demonstrate that the community's median household income is at or below 80% of that state median household income.
Regional Definition	0 – 2 points	If the applicant believes a project benefits a disadvantaged community based on an adopted regional definition, the applicant must submit for consideration the regional definition, as well as <i>how</i> their specific community qualifies under that definition.
Federally Recognized Tribal Lands or projects submitted by Tribal Governments	15 points	Plan areas located within federally recognized Tribal Lands (typically within the boundaries of a Reservation or Rancheria) or projects submitted by Tribal Governments (federally recognized Native American tribes).

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #2: PRIORITY TO FUND THE DEVELOPMENT OF COMMUNITY-WIDE ACTIVE TRANSPORTATION PLANS WITHIN OR, FOR AREA-WIDE PLANS, ENCOMPASSING DISADVANTAGED COMMUNITIES, INCLUDING PEDESTRIAN, BICYCLE, SAFE ROUTES TO SCHOOLS, OR COMPREHENSIVE ACTIVE TRANSPORTATION PLANS. (0-40 POINTS)

A. Priority: Select One. (0-10 points)

Special Instructions & Expectations for Evaluators:

If the applicant failed to provide accurate information, the evaluator should not give full points for this sub-question and should use their best judgment to choose the score they feel best represents the information given. Based on the applicant’s existing plans, evaluators shall give points per the table below.

Points	Applicant’s ability to demonstrate Plan priority.
10 Points	Applicant has neither a pedestrian plan, a bicycle plan, a safe routes to schools plan, nor a comprehensive active transportation plan.
7 Points	Applicant has a bicycle, pedestrian, or safe route to schools plan, but not all.
4 Points	Applicant is seeking to update a pedestrian, bicycle, safe routes to school, or comprehensive active transportation plan that is older than 5 years.
1 Point	Applicant is seeking to update a pedestrian, bicycle, safe routes to school, or comprehensive active transportation plan that is less than 5 years old.

B. Statement of Need. Describe the active transportation problems or deficiencies within the plan area. Include the community’s active transportation needs and why this plan is necessary to meet those needs. (0-10 points)

Breakdown of points:

- “Need” must be considered in the context of the **“potential for increased walking and bicycling.”**
- To receive the maximum points, applicants must demonstrate **all** of the aspects of “need” as well as how the development of a plan is **necessary** to meet the needs.

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Evaluators are to evaluate the level to which the applicant demonstrated the need for the plan in the community.
- Evaluators are encouraged to review the data provided for reasonableness in the plan area, including the attached photos, Google Maps, and any other information available to make an informed decision.
- Specific to the local public health concerns, evaluators should consider whether or not the applicant identified specific local public health concerns, health disparity, and/or conditions in the built and social environment affecting the project community that can be addressed by increasing walking and biking, including:
 - A thorough and nuanced discussion of existing health condition(s) amongst targeted users (responses should be more sophisticated than simply stating, “Walking and biking is good for health because it increases physical activity.”) AND
 - The physical or social conditions (known as the social determinants of health) in the target community that contribute to the current health conditions (beyond other elements already addressed in the application, including bike/ped. infrastructure gaps and barriers, collision rates, etc.) AND

2023 Active Transportation Program Plan Scoring Rubric

- The applicant provides local public health data demonstrating the above public health concern or health disparity, including:
 - Inclusion of health data at the smallest geography available (i.e., census tract or county level if census tract is not available) AND
 - Health status of targeted users given as percentages or rates using relevant and local health indicators AND stated as ranks or comparisons to non-targeted user data (e.g., the community has a higher/lesser obesity rate compared to both the state and other rural communities of similar size)

Points	Applicant's ability to demonstrate the need for a plan.
7-8 Points	<p>The applicant clearly and convincingly demonstrates “need” in the plan area AND demonstrates how the plan will serve to meet each of the identified needs, and documents all of the following:</p> <ul style="list-style-type: none"> • Lack of active transportation infrastructure • Injuries or fatalities to non-motorized users • Connectivity and mobility for users to get to key destinations • Local public health concerns • Other
5-6 Points	<p>The applicant demonstrates “need” in the plan area AND demonstrates how the plan will serve to meet each of the identified needs, and documents: (at least 3 of the following)</p> <ul style="list-style-type: none"> • Lack of active transportation infrastructure • Injuries or fatalities to non-motorized users • Connectivity and mobility for users to get to key destinations • Local public health concerns • Other
3-4 Points	<p>The applicant somewhat demonstrates “need” in the plan area AND demonstrates how the plan will serve to meet each of the identified needs, and documents: (at least 2 of the following)</p> <ul style="list-style-type: none"> • Lack of active transportation infrastructure • Injuries or fatalities to non-motorized users • Connectivity and mobility for users to get to key destinations • Local public health concerns • Other
1-2 Points	<p>The applicant minimally demonstrates “need” in the plan area AND demonstrates how the plan will serve to meet each of the identified needs, and documents: (only 1 of the following)</p> <ul style="list-style-type: none"> • Lack of active transportation infrastructure • Injuries or fatalities to non-motorized users • Connectivity and mobility for users to get to key destinations • Local public health concerns • Other
0 Points	<p>The applicant does not demonstrate “need” in the plan area AND does not demonstrate how the plan will meet the needs.</p>

2023 Active Transportation Program Plan Scoring Rubric

PLUS:

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Does the applicant address the needs of students in their community and how their needs will be addressed?
- If the applicant simply states “schools” as a destination within the community, that does not warrant the two points.
- A Plan **DOES NOT** have to be a safe routes to school plan in order to receive these points.

Points	Applicant’s ability to demonstrate the active transportation needs of STUDENTS.
2 Points	The applicant demonstrates the active transportation needs of students.
0 Points	The applicant does not demonstrate the active transportation needs of students.

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #3: PUBLIC PARTICIPATION (0-25 POINTS)

Describe the community-based public participation process that will be conducted as part of the development of the plan.

A. Describe who will be engaged in the creation of the plan. Identify key community stakeholders, key government stakeholders, and any other stakeholders. (0-5 points)

Special Instructions & Expectations for Evaluators:

The following should be considered by the evaluator prior to awarding points:

- Community stakeholders can include, but are not limited to, residents, targeted end-users, community leaders, elected officials, community-based organizations, advocacy organizations, local businesses, and members of vulnerable or underserved populations (e.g., older adults, youth, persons with disabilities, members of disadvantaged communities).
- Governmental stakeholders can include other departments, agencies, jurisdictions, etc. impacted by the proposed project that are NOT the applicant (these can include, but are not limited to transportation agencies, local health departments, schools/school districts, emergency services, metropolitan planning organizations, law enforcement, etc.)

Points	Applicant's ability to identify who will be engaged in the creation of the plan.
5 Points	The applicant provides a thorough and inclusive description of <u>a wide variety</u> of relevant stakeholders that will be engaged in the development of the plan. <u>AND</u> provides a clear explanation as to why soliciting input from these particular stakeholders is key.
3-4 Points	The applicant provides a general description of stakeholders that will be engaged in the development of the plan. <u>AND/OR</u> provides some explanation as to why soliciting input from these particular stakeholders is key.
1-2 Points	The applicant provides a vague description of <u>some</u> stakeholders that will be engaged in the development of the plan. <u>AND/OR</u> provides some explanation as to why soliciting input from these particular stakeholders is key.
0 Points	Evaluators can award a score of zero if they believe that the application does not in any way identify stakeholders that will be engaged in the plan.

B. Describe how stakeholders will be engaged in the development of the plan. Describe your intended outreach methods during the plan's development (e.g., charrettes; community workshops; pop-up events; social media, etc.), including the number of outreach activities and estimated number of people reached. How will you maximize the accessibility of the community engagement process? (e.g., providing translation, interpretation, and child care services; selecting times/locations convenient to the general public; ensuring culturally/linguistically appropriate materials). Describe the strategies you will use to address engagement challenges that you expect to arise due to the ongoing COVID-19 pandemic. (0-15 points)

Breakdown of points:

Points will be awarded based on the extent that the relevant stakeholders will be engaged in the development of the plan and the level of community outreach and meeting/event accessibility.

- The level of expected engagement for a plan is **directly connected to the magnitude and complexity** of the proposed plan to the impacts on the overall transportation network.

2023 Active Transportation Program Plan Scoring Rubric

- Plans with larger plan areas, scopes, and costs should demonstrate a more extensive planning process, including the analysis of a wide range of alternatives.

Special Instructions & Expectations for Evaluators:

The following should be considered by the evaluator prior to awarding points:

- The number of meetings/events that will be held to engage stakeholders is key to Public Participation. Evaluators should also consider:
 - Types of meetings or events:** open houses, community charrettes/workshops, city council meetings, planning commission meetings, walk/bike audits, etc.
 - Evaluators should pay special attention to meetings where stakeholders will only be informed of the plan vs. actually being involved in providing input to the planning process.**
 - How the meetings/ events will be noticed:** local newspapers, agency website, radio announcements, social media posts on Facebook, Twitter, Instagram, etc., school parent group meetings, places of worship, local publications in other languages, flyers, etc.
 - Location of meetings/ events:** Virtual meeting platforms, schools, community centers, city hall, parks and other outdoor locations to accommodate safe in-person gathering and social distancing, etc.
 - Accessibility of the meetings/ events:** Accessible by public transportation, translation services provided, culturally/linguistically appropriate meeting materials, child care services provided, food provided, and time of day the meetings or events were held, etc.
 - Stakeholder involvement in a decision-making body:** technical advisory committee, citizens' advisory committee, etc.
 - Documentation of meetings/ events to address the community input received:** Meeting sign-in sheets, meeting notes, letters of support, etc.
- Other methods used to engage and obtain input from the community during the COVID-19 pandemic, such as crowdsourcing maps and surveys.
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Points	Applicant's ability to demonstrate how stakeholders will be engaged in the development of the plan
11-15 Points	The applicant clearly and convincingly demonstrates: <ul style="list-style-type: none"> A comprehensive public engagement process with a variety of meetings and events that are fully accessible to meaningfully engage <u>all</u> stakeholders.
6-10 Points	The applicant generally demonstrates: <ul style="list-style-type: none"> A public engagement process with meetings and events that are accessible to meaningfully engage stakeholders.
1-5 Points	The applicant somewhat demonstrates: <ul style="list-style-type: none"> A public engagement process with meetings and events that are somewhat accessible to engage <u>most</u> stakeholders.
0 Points	Evaluators can award a score of zero if they believe that the application does not in any way demonstrate how stakeholders will be engaged.

C. Describe how you intend to maintain ongoing outreach with stakeholders to communicate changes to the draft plan and how the stakeholders' input was addressed. In addition, how do you intend to keep the community and stakeholders updated following plan adoption? (0-5 points)

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

2023 Active Transportation Program Plan Scoring Rubric

- Evaluators are to consider the level to which the public participation process will effectively inform the public of how stakeholder input/needs will be addressed in the plan.

Points	The applicant's ability to maintain ongoing outreach with stakeholders
5 Points	<p>The applicant clearly and convincingly demonstrates an outreach/communication process with <u>specific details</u> that will:</p> <ul style="list-style-type: none"> • Keep stakeholders informed of changes to the draft plan as a direct result of their input <u>AND</u> • Keep stakeholders updated on project implementation after the plan is adopted.
3-4 Points	<p>The applicant somewhat demonstrates an outreach/communication process with <u>general details</u> that will:</p> <ul style="list-style-type: none"> • Keep stakeholders informed of changes to the draft plan as a direct result of their input <u>AND</u> • Keep stakeholders updated on project implementation after the plan is adopted.
1-2 Points	<p>The applicant minimally demonstrates an outreach/communication process with <u>vague details</u>.</p>
0 Points	<p>Evaluators can award a score of zero if they believe that the application does not adequately demonstrate that stakeholder input will be addressed and how they will continue to be informed after plan adoption.</p>

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #4: IMPLEMENTATION (0-10 POINTS)

A. Describe how the plan will lead to the implementation of the identified projects. (0-10 points)

Discuss:

- *How the final plan will result in specific projects that can lead to future ATP applications.*
- *How you will prepare to implement projects identified in the plan (e.g., adopting supportive policies, programming projects into the Regional Transportation Plan, etc.).*
- *How you will quickly translate the projects and programs identified in the plan into tangible programs and infrastructure.*
- *Identify any specific funding sources (aside from the ATP) that would be available to fund the implementation of infrastructure projects and non-infrastructure programs identified in the plan.*

Special Instructions & Expectations for Evaluators:

The following should be considered by the evaluator prior to awarding points:

- Consider whether or not the implementation plan for projects is realistic.
- Consider the process and how quickly the applicant plans to deliver projects.
- Does the applicant consider possible funding sources including ATP, AHSC, Urban Greening, CMAQ, local or regional funds, etc.?

Points	The applicant's ability to implement the identified projects in the Plan
8-10 Points	<p>The applicant clearly and convincingly demonstrates with specific and realistic details how they expect to implement the projects listed in the plan. The applicant addresses:</p> <ul style="list-style-type: none"> • How the final plan will result in future ATP projects. • How the agency will prepare to implement projects identified in the plan. • How quickly the projects will become tangible infrastructure. • Specific funding sources that would fund the projects, other than ATP, are identified.
5-7 Points	<p>The applicant somewhat demonstrates with general details how they expect to implement the projects listed in the plan. The applicant addresses (at least two):</p> <ul style="list-style-type: none"> • How the final plan will result in future ATP projects. • How the agency will prepare to implement projects identified in the plan. • How quickly the projects will become tangible infrastructure. • Specific funding sources that would fund the projects, other than ATP, are identified.
1-4 Points	<p>The applicant minimally demonstrates with vague details how they expect to implement the projects listed in the plan.</p>
0 Points	<p>Evaluators can award a score of zero if they believe that the application does not demonstrate how they expect to implement the projects listed in the plan.</p>

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #5: PLAN DEVELOPMENT (0-15 POINTS)

Complete the 22-Plan: (0-15 points)

Applicants are required to complete a 22-PLAN.

Special Instructions & Expectations for Evaluators:

If the applicant failed to follow all directions for filling out the 22-PLAN, the evaluator should not give full points for this sub-question and should use their best judgment to choose the score they feel best represents the information given.

Breakdown of points:

Evaluators will consider the following:

- Completeness of the 22-Plan.
 - Is the scope clearly split into multiple tasks and sub-tasks, unique to the proposed Plan?
 - Are tasks/sub-tasks detailed and specific?
 - Clearly written descriptions
 - Have a quantified number of activities/deliverables
 - Are task/sub-task costs reasonable?
 - Is the timeframe given for the development of the Plan reasonable?
- Consistency of 22-Plan with the applicant’s responses throughout the **narrative** of application.
 - Are the processes and activities described in the narrative reflected and easily found in the 22-Plan?
 - Specifically consider the public participation outreach and engagement methods that were described in Question 3.
- Compliance with the required components outlined in the CTC Guidelines.
 - Did the applicant include the components checklist?
 - If any components were not checked, did the applicant provide a complete justification?
 - Are the components identified with the appropriate tasks on the 22-Plan?

Points	Evaluating the 22-PLAN: Completeness
5 Points	The applicant submits an excellent 22-PLAN that: <ul style="list-style-type: none"> • Includes a <u>complete, clear, and organized</u> scope of work with in-depth detail that outlines the various tasks of plan development and the planning process
4 Points	The applicant submits a strong 22-PLAN that: <ul style="list-style-type: none"> • Includes a scope of work with <u>enough detail</u> that outlines the various tasks of plan development and the planning process
3 Points	The applicant submits an average 22-PLAN that: <ul style="list-style-type: none"> • Includes a scope of work that lacks detail or organization in outlining the various tasks of plan development and the planning process
2 Points	The applicant submits a below-average 22-PLAN that: <ul style="list-style-type: none"> • Includes a scope of work that is vague and unclear in outlining the various tasks of plan development and the planning process
1 Point	The applicant submits a weak 22-PLAN that: <ul style="list-style-type: none"> • Includes a scope of work that is poorly developed and unclear in outlining the various tasks of plan development and the planning process
0 Points	The applicant failed to provide the 22-PLAN.

2023 Active Transportation Program Plan Scoring Rubric

Points	Evaluating the 22-PLAN: Consistency
5 Points	The applicant submits an excellent 22-PLAN that: <ul style="list-style-type: none"> Is fully consistent with and reflects the public participation and implementation activities described in the application
4 Points	The applicant submits a strong 22-PLAN that: <ul style="list-style-type: none"> Is consistent with and reflects the public participation and implementation activities described in the application
3 Points	The applicant submits an average 22-PLAN that: <ul style="list-style-type: none"> Is mostly consistent with and reflects the public participation and implementation activities described in the application
2 Points	The applicant submits a below-average 22-PLAN that: <ul style="list-style-type: none"> Is inconsistent with the public participation and implementation activities described in the application
1 Point	The applicant submits a weak 22-PLAN that: <ul style="list-style-type: none"> Is inconsistent with the public participation and implementation activities described in the application
0 Points	The applicant failed to provide the 22-PLAN.

Points	Evaluating the 22-PLAN: Components
5 Points	The applicant submits an excellent 22-PLAN that: <ul style="list-style-type: none"> Includes <u>all</u> the required plan components, and if not, provides a clear and convincing explanation as to why that component(s) is not included.
4 Points	The applicant submits a strong 22-PLAN that: <ul style="list-style-type: none"> Includes <u>all</u> the required plan components, and if not, provides a good explanation as to why that component(s) is not included.
3 Points	The applicant submits an average 22-PLAN that: <ul style="list-style-type: none"> Includes <u>all</u> the required plan components, and if not, provides an average explanation as to why that component(s) is not included.
2 Points	The applicant submits a below-average 22-PLAN that: <ul style="list-style-type: none"> Does not specify the required plan components, or provides a mediocre explanation as to why that component(s) is not included.
1 Point	The applicant submits a weak 22-PLAN that: <ul style="list-style-type: none"> Does not specify the required plan components, or provides a mediocre explanation as to why that component(s) is not included.
0 Points	The applicant failed to address the components TAB on the 22-PLAN.

2023 Active Transportation Program Plan Scoring Rubric

SUPPLEMENTAL APPLICATION QUESTION #1: LEVERAGING OF OTHER FUNDING (0-10 POINTS)

A. The application funding plan will show all federal, state and local funding for the project.

Describe the leveraged funding the applicant is committing to invest in the project if it is awarded competitive funding (total value in dollars). The application funding plan must show all federal, state, and local funding for the project. Non-competitive Measure K Bicycle, Pedestrian, and Safe Routes to School funds and other Measure K funds derived by formula may be used as matching funds.

Leveraged Funds

Funds either already expended by the applicant for a previous phase, or funds to be programmed for use on elements within the requested project. This funding can only be considered “leveraged” funding if it goes towards eligible participating project costs.

Breakdown of points:

- Points will be awarded based on the amount of the leveraged funding pledged to the project.

0-10 Points	1 point provided per every 2% provided as a match. Maximum of 10 points for 20% or more.
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2023 Active Transportation Program Plan Scoring Rubric

SUPPLEMENTAL APPLICATION QUESTION #3: Project Location (0-20 POINTS)

- A. Describe the location of the project. Describe how the project provides or improves connectivity across a combination of following key Community Activity Centers (CACs): (0-10 points)
- Employment centers
 - Transit Hubs/Station
 - Schools
 - Compact commercial areas
 - Residential concentrations or downtown/community cores
- B. Describe how the project supports development that reinforces and logically extends existing and planned development. (0-5 points)

Points	The project provides or improves connectivity across a combination of key CACs.
10 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 5 of 5 CACs or is within the ½ mile area around the downtown/community core consistent with the Measure K Smart Growth Infill Opportunity Sites
8 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 4 of 5 CACs
6 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 3 of 5 CACs
4 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 2 of 5 CACs
2 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 1 of 5 CACs
0 Points	Evaluators can award a score of zero if they believe that the application does not adequately prove the project provides or improves connectivity across a combination of key CACs

Points	Project Location
5 Points	<ul style="list-style-type: none"> • The project is adjacent to a previously developed site, has developed areas on three or more sides, complete water, sewer, and roadway infrastructure exists to support development, and is located within 1/8 mile of a Measure K Smart Growth Infill Opportunity Site
4 Points	<ul style="list-style-type: none"> • The project is adjacent to previously developed site, has developed areas on three or more sides, complete water, sewer, and roadway infrastructure exists to support development, and is located within ¼ mile of a Measure K Smart Growth Infill Opportunity Site
3 Points	<ul style="list-style-type: none"> • The project is adjacent to previously developed site, has developed areas on three or more sides, and complete water, sewer, and roadway infrastructure exists to support development.
2 Points	<ul style="list-style-type: none"> • The project is adjacent to a previously undeveloped site, has existing development on three or more sides, and complete water, sewer, and roadway infrastructure exists to support development.

2023 Active Transportation Program Plan Scoring Rubric

1 Points	<ul style="list-style-type: none"> The project is adjacent to a previously undeveloped site, has existing development on three or more sides and some water, sewer, and roadway infrastructure exists to support development.
0 Points	<ul style="list-style-type: none"> The project is adjacent to a previously developed site, without existing water, sewer, and roadway infrastructure, and has developed areas on two or fewer sides.

C. Describe how the project is located in an area (within a ¼ mile walk distance) with high levels of street connectivity for vehicles, bicyclists, pedestrians, and transit. (0-5 points)

Points	Street connectivity in the project area
5 Points	<ul style="list-style-type: none"> The project area has an internal street network that is a highly connected grid, with streets spaced no more than 350 feet apart on average. Major thoroughfares are closely spaced so that each one requires fewer lanes. All streets are designed for vehicle speeds of 25 miles per hour or less, and every street is designed to accommodate pedestrians. The project either provides or support the inclusion of striped bicycle lanes on all major streets or a separate bicycle path serving the same destinations.
4 Points	<ul style="list-style-type: none"> Most parts of the internal street network in the project area are a highly connected grid, with streets space no more than 400 feet apart on average. All streets in the area are designed for vehicle speeds of 30 miles per hour or less, and every street is designed to accommodate pedestrians. The project either provides or supports the inclusion of striped bicycle lanes on all major streets or a separate bicycle path serving the same destinations.
3 Points	<ul style="list-style-type: none"> The street network in the project area has some internal connectivity, with streets spaced no more than 500 feet apart on average. Most streets in the area are designed for vehicle speeds of 35 miles per hour or less, and every street is designed to accommodate pedestrians.
2 Points	<ul style="list-style-type: none"> Only one or two arterial roads connect the project to surrounding areas. Most circulation in the project area is channeled onto one or two collector roads. Many streets do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.
1 Point	<ul style="list-style-type: none"> The project has limited connectivity to surrounding areas. Collector and arterial roads connect the project to surrounding areas. Streets are designed for vehicle speeds of 45 miles per hour or more, and do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.
0 Points	<ul style="list-style-type: none"> The project has poor connectivity to surrounding areas. Only one or two arterial roads connect the project to surrounding areas. Streets are designed for vehicle speeds of 55 miles per hour or more, and do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.

2023 Active Transportation Program Plan Scoring Rubric

SUPPLEMENTAL APPLICATION QUESTION #4: TRANSIT ACCESS (0-20 POINTS)

A. Describe how the project is in an area with nearby passenger rail and/or bus transit service that is accessible and provides regular service, or if future transit service will be provided to the area as documented in a “will-serve” letter from the transit operator. Describe any existing or proposed passenger amenities at transit stops in the area and all existing or proposed headways between buses in the area. (0-20 points)

Points	Transit access in the project area.
20 Points	<ul style="list-style-type: none"> The project is within a 1/8 mile walk of a regional transit center served by passenger rail and connecting bus service OR a transit center serving as a major hub for bus service with 6 or more lines meeting in one place
15 Points	<ul style="list-style-type: none"> The project is within a ¼ mile walk of a regional transit center served by passenger rail and connecting bus service OR Nearly all of the project is within ¼ mile of a transit corridor, or a transit stop that serves at least two different routes, with headways no longer than 15 minutes on the same route. Transit stops include multiple passenger amenities such as benches, passenger shelters, posted timetables, and real-time arrival information. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 15 minutes or less.
10 Points	<ul style="list-style-type: none"> Most of the project is between ¼ mile and ½ mile of a transit corridor, station, or stop with transit service on headways of 30 minutes or less. Transit stops include at least one passenger amenity. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 30 minutes or less.
5 Point	<ul style="list-style-type: none"> The project is within ½ mile of a transit corridor, station, or stop with transit service on headways more than 30 minutes but less than 60 minutes. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 60 minutes or less.
0 Points	<ul style="list-style-type: none"> There is no public transit service within ½ mile OR headways between buses on each route within ½ mile are longer than 60 minutes.

2023 Active Transportation Program Plan Scoring Rubric

SUPPLEMENTAL APPLICATION QUESTION #5: MIXED LAND USES AND DEVELOPMENT INTENSITY (0-15 POINTS)

When considering the mix of land uses, refer to this list:

- Single-family housing
- Multi-family housing
- Commercial
- Office
- Recreation
- Education
- Institution
- Industrial

A. Describe how the project is in an area (within a ¼ mile walk of the project) that provides a variety of land uses. (0-5 points)

Points	Mix of land uses in the project area.
5 Points	<ul style="list-style-type: none"> • The project area includes six or more land uses
4 Points	<ul style="list-style-type: none"> • The project area includes five or more land uses
3 Points	<ul style="list-style-type: none"> • The project area includes four land uses
2 Points	<ul style="list-style-type: none"> • The project area includes three land uses
1 Point	<ul style="list-style-type: none"> • The project area includes two land uses
0 Points	<ul style="list-style-type: none"> • The project area includes a single land use

2023 Active Transportation Program Plan Scoring Rubric

Development Intensities are defined as follows:

- **Low Intensity:** Fewer than 12 dwelling units per acre AND/OR 0.29 or less Floor Area Ratio (FAR)
- **Moderate Intensity:** 12 to 15 dwelling units per acre AND/OR 0.30-0.69 FAR
- **High Intensity:** 16 or more dwelling units per acre AND/OR 0.7-0.99 FAR
- **Very High Intensity:** 20 or more dwelling units per acre AND/OR 1.0 or higher FAR

B. Describe how the project is in an area (within a ¼ mile walk of the project) that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. (0-5 points)

Points	Project area development intensity.
5 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a very high intensity, including at least 50% housing. The project is located in a core area, such as a downtown, AND is of the highest intensity found in the community.
4 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a very high intensity, including at least 50% housing. The project is located in a core area, such as a downtown/
3 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a high intensity, including at least 50% housing.
2 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a moderate intensity, including at least 50% housing.
1 Point	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a moderate intensity, including at least 25% housing
0 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a low intensity for 50% or more of its area.

C. Describe how the project would support development that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. (0-5 points)

Points	Project's ability to support development intensity.
5 Points	<ul style="list-style-type: none"> • The project would support development at a very high intensity, such as a downtown, AND is of the highest intensity found in the community.
4 Points	<ul style="list-style-type: none"> • The project would support development at a very high intensity, such as a downtown
3 Points	<ul style="list-style-type: none"> • The project would support development at a high intensity, AND higher than that in the surrounding area.
2 Points	<ul style="list-style-type: none"> • The project would support development at a high intensity
1 Point	<ul style="list-style-type: none"> • The project is located in an area that is developed at a moderate intensity, AND higher than that in the surrounding area.
0 Points	<ul style="list-style-type: none"> • The project would not support significant development, or development is at a low or moderate intensity.

2023 Active Transportation Program Plan Scoring Rubric

QUESTION #11: HOUSING DIVERSITY AND AFFORDABILITY (0-15 POINTS)

When considering housing diversity, use the following housing types

- *Single family detached*
- *Small lot single family detached*
- *Single family attached*
- *Townhouses*
- *Duplexes/Triplexes*
- *Apartments*
- *Senior housing*
- *Mobile home park*

2023 Active Transportation Program Plan Scoring Rubric

A. Describe how the project is in an area (within a ¼ mile walk of the project) that has a diverse array of housing types. (0-5 points)

Points	Housing types in the project area
5 Points	<ul style="list-style-type: none"> The project is in an area with six or more types of housing.
4 Points	<ul style="list-style-type: none"> The project is in an area with five or more types of housing.
3 Points	<ul style="list-style-type: none"> The project is in an area with four types of housing.
2 Points	<ul style="list-style-type: none"> The project is in an area with three types of housing.
1 Point	<ul style="list-style-type: none"> The project is in an area with two types of housing.
0 Points	<ul style="list-style-type: none"> The project is in an area with no housing or a single type of housing.

B. Describe how the project would support development that has a diverse array of housing types. (0-5 points)

Points	Housing types in the project area
5 Points	<ul style="list-style-type: none"> The project would support development with six or more types of housing.
4 Points	<ul style="list-style-type: none"> The project would support development with five or more types of housing.
3 Points	<ul style="list-style-type: none"> The project would support development with four types of housing.
2 Points	<ul style="list-style-type: none"> The project would support development with three types of housing.
1 Point	<ul style="list-style-type: none"> The project would support development with two types of housing.
0 Points	<ul style="list-style-type: none"> The project would not support significant development, or the development includes no housing or a single type of housing.

When considering housing affordability, use the following 2020 Income Limits for San Joaquin County as set by the Department of Housing and Community Development:

County	Income Category	Number of Persons in Household							
		1	2	3	4	5	6	7	8
San Joaquin County 4-Person Area Median Income: \$75,000	Acutely Low	7850	9000	10150	11250	12150	13050	13950	14850
	Extremely Low	15750	18000	21960	26500	31040	35580	40120	44660
	Very Low Income	26250	30000	33750	37500	40500	43500	46500	49500
	Low Income	42000	48000	54000	60000	64800	69600	74400	79200
	Median Income	52500	60000	67500	75000	81000	87000	93000	99000
	Moderate Income	63000	72000	81000	90000	97200	104400	111600	118800

C. Describe how the project located in proximity to or supports development that includes affordable housing. (0-5 points)

Points	Housing Affordability
5 Points	<ul style="list-style-type: none"> 100% of the housing in the development would be affordable to a range of income levels, with a minimum of 20% moderate, 20% low and 20% very low income households.

2023 Active Transportation Program Plan Scoring Rubric

4 Points	<ul style="list-style-type: none">• At least 75% of the housing in the development would be affordable to moderate, low or very low income households.
3 Points	<ul style="list-style-type: none">• At least 50% of the housing in the development would be affordable to low or very low income households.
2 Points	<ul style="list-style-type: none">• At least 25% of the housing in the development would be affordable to low or very low income households.
1 Point	<ul style="list-style-type: none">• At least 20% of the housing in the development would be affordable to moderate income households.
0 Points	<ul style="list-style-type: none">• The project would not support significant development, or the development includes only market rate housing, or no housing at all.

2023 Active Transportation Program Plan Scoring Rubric

Final Score:

Category	Points Available	Points Awarded
Benefits to Disadvantaged Communities	30	
Need	40	
Public Participation and Planning	25	
Implementation	10	
Plan Development	15	
Leveraging of Other Funding	10	
Project Location	20	
Transit Access	20	
Housing Diversity and Affordability	15	
Mixed Land Uses and Development	15	
TOTAL	200	