

2023 Active Transportation Program Medium Infrastructure Scoring Rubric

QUESTION #1: DISADVANTAGED COMMUNITIES (0-10 POINTS)

This project does not qualify as a Disadvantaged Community.

If this project does not qualify as a Disadvantaged Community, the applicant will skip this question and move on to question 2.

If the applicant checked the box for "This project does not qualify as a Disadvantaged Community," the score for Question #1 will be zero "0".

A. Map of Project Boundaries, Access, and Destination (0 points): Required

Provide a scaled map showing the boundaries of the proposed project, the geographic boundaries of the disadvantaged community, disadvantaged community access point(s), and destinations that the project is benefiting.

B. Identification of Disadvantaged Community: (0 points)

Select one of the following five options. The applicant must provide information for all Census Tract/Block Group/Place # that the project affects.

- Median Household Income
- CalEnviroScreen
- Free or Reduced Priced School Meals - Applications using this measure must demonstrate how the project benefits the school students in the project area.
- Healthy Places Index
- Other
 - Regional Definition
 - Projects on federally recognized Tribal Land or projects submitted by Tribal Governments (federally recognized Native American tribes)
 - Other Determinant of MHI

C. Direct Benefit: (0 - 4 points)

1. *Explain how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need. Address any issues of displacement that may occur as a result of this project, if applicable. If displacement is not an issue, explain why it is not a concern for the community.*
2. *Explain how the disadvantaged community residents will have physical access to the project.*
3. *Illustrate and provide documentation for how the project was requested or supported by the disadvantaged community residents. Address any issues of displacement that may occur as a result of this project, if applicable.*

Special Instructions & Expectations for Evaluators:

Sub-questions A & B do not receive any points.

- If the applicant does not check the box "This project does not qualify as a Disadvantaged Community," they are **required** to provide project map(s) and provide the DAC information as required in both A & B.
 - Maps should include **all** census tracts/schools that the project reaches, not just the ones that are disadvantaged.

When evaluating the first part of sub-question C, the evaluator should consider:

- Does the project provide reasonable improvements to close missing gaps; increase needed routes or connections (such as access to and/or community safety for disadvantaged community residents to parks, greenways, open space, health care centers, transit stops, and other community assets) or address the poor conditions of an existing route?

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- If developing a new route/connection, will the project result in a convenient and logical route that residents will want to use because it offers improved access to destinations the community commonly utilizes?
- Will the project address the lack of, or need for, active transportation planning? And/or does the project address the community concerns about the lack of pedestrian or bicycle safety education in their community?
- Will the project address an identified “need” that was identified by the local community, and is it supported by backup documentation/attachments?

When evaluating the second part of sub-question C, the evaluator should consider:

- Will the improvements be physically convenient and safe for the community to access or use?
- Will the improvements provide a logical route that residents will use or want to use because it offers safe and convenient access?
- If the project is not located in the DAC, will they have reasonable access points to the project?

When evaluating the third part of sub-question C, the evaluator should consider:

- Was the DAC actively involved in the project development?
- Did the DAC have the opportunity to provide their input to the community needs?
- Does the DAC support this project?
- Was this project presented to the DAC in a local forum so that they could provide input? Or, was the project simply voted upon in a general agency meeting without really reaching out to the community to learn their needs and wants?
- Provide documentation of how the local residents and community groups were engaged for input on community and household needs and of any support from local community-based organizations and/or residents.
- Applicants should also, when applicable, explain how anti-displacement policies and actions are being implemented in their community/city/county to discourage gentrification of the community being impacted by the project.
 - The applicant should address this, even if just to say that displacement is not an issue in their community. If displacement is not an issue, an applicant should not be downgraded as long as they explain why it is not a concern.
 - The applicant should discuss how displacement is being addressed, whether through policies or workgroups.

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Points	Applicant's ability to demonstrate the project will result in a direct benefit to the Disadvantaged Community.
4 Points	<p>The application clearly and convincingly addresses all of the following:</p> <ul style="list-style-type: none"> • Explains how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need. <u>AND</u> • Explains how the disadvantaged community residents will have physical access to the project. <u>AND</u> • Illustrates and documents how the project was requested or supported by the disadvantaged community residents. <u>AND</u> <p>The applicant included attachments that show evidence of thorough engagement and outreach resulting in input and buy-in from the disadvantaged community.</p>
3 Points	<p>The application addresses at least three of the following:</p> <ul style="list-style-type: none"> • Explains how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need. <u>AND</u> • Explains how the disadvantaged community residents will have physical access to the project. <u>AND</u> • Illustrates how the project was requested or supported by the disadvantaged community residents. <p>The applicant included attachments that show evidence of outreach to and buy-in from the disadvantaged community.</p>
2 Points	<p>The application addresses at least two of the following:</p> <ul style="list-style-type: none"> • Explains how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need. <u>AND</u> • Explains how the disadvantaged community residents will have physical access to the project. <u>AND</u> • Illustrates and documents how the project was requested or supported by the disadvantaged community residents. <p>The applicant included attachments that show evidence of outreach to the disadvantaged community and documents their buy-in.</p>
1 Point	<p>The application minimally:</p> <ul style="list-style-type: none"> • Explains how the project closes a gap, provides connections to, or addresses a deficiency in an active transportation network, or meets an important community need. <u>AND</u> • Explains how the disadvantaged community residents will have physical access to the project. <u>AND</u> • Illustrates and documents how the project was requested or supported by the disadvantaged community residents. <p>The applicant did not include attachments or attached minimal attachments showing evidence of outreach to the disadvantaged community.</p>
0 Points	<p>Evaluators can award a score of zero if they believe the application does not address how the project closes a gap or provides connections, does not address how the disadvantaged community will have physical access to the project, and does not address how the project will directly benefit a disadvantaged community, AND the application did not include any support attachments.</p>

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❖ Points for part D (Project Location) and Part E (Severity) will be calculated by CTC.

D. Project Location: (0 - 2 points)

Is your project located within a disadvantaged community?

Points	Applicant's ability to demonstrate the project is located within a DAC.
2 Points	Project location(s) are/is <u>fully</u> (100%) located within a DAC.
1 Point	Project location(s) are/is <u>partially</u> (less than 100%) within a DAC.
0 Points	None of the project location(s) are/is within a DAC.

E. Severity: (0-4 points)

Points	Median Household Income (MHI) Criteria – MHI = \$60,188	
0 Points	Greater than 80% of the MHI	greater than \$60,188.00
1 Point	75% through 80% of MHI	\$56,426.25 through \$60,188.00
2 Points	70% through <75% of MHI	\$52,664.50 through \$56,426.24
3 Points	65% through <70% of MHI	\$48,902.75 through \$52,664.49
4 Points	<65% of MHI	less than \$48,902.75
Points	CalEnviroScreen Criteria	
0 Points	Above 25% most disadvantaged	less than 40.05
1 Point	20% through 25% most disadvantaged	40.05 through 43.38
2 Points	15% through <20% most disadvantaged	43.39 through 47.54
3 Points	10% through <15% most disadvantaged	47.55 through 51.97
4 Points	<10% most disadvantaged	51.98 through 93.18
Points	Free or Reduced Lunches	
0 points	Less than 75% of students receive free or reduced lunches	
1 Point	≥ 75% through 80% of students receive free or reduced lunches	
2 Points	> 80% through 85% of students receive free or reduced lunches	
3 Points	> 85% through 90% of students receive free or reduced lunches	
4 Points	> 90% of students receive free or reduced lunches	

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Points	Healthy Places Index Percentile
0 Points	Healthy Places Index Score above 25 Percentile
1 Point	Healthy Places Index Score 20 through 25 Percentile
2 Points	Healthy Places Index Score 15 through <20 Percentile
3 Points	Healthy Places Index Score 10 through <15 Percentile
4 Points	Healthy Places Index Score <10 Percentile

Category	Points	Other DAC Criterion
Other MHI or CalEnviroScreen Assessment	0 or 1 point	If a project applicant believes a project benefits a disadvantaged community, but the project does not meet the aforementioned criteria due to a lack of accurate Census data or CalEnviroScreen data that represents a small neighborhood or unincorporated area, the applicant must submit for consideration a quantitative assessment, to demonstrate that the community's median household income is at or below 80% of that state median household income.
Regional Definition	0 or 1 point	If the applicant believes a project benefits a disadvantaged community based on an adopted regional definition, the applicant must submit for consideration the regional definition, as well as how their specific community qualifies under that definition.
Federally Recognized Tribal Lands or projects submitted by Tribal Governments	4 points	Projects located within federally recognized Tribal Lands (typically within the boundaries of a Reservation or Rancheria) or projects submitted by Tribal Governments (federally recognized Native American tribes).

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QUESTION #2: POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-40 POINTS)

A. Statement of Project Need. Describe the community and the issue(s) that this project will address. How will the proposed project benefit the non-motorized users of all ages and varying abilities, including students, older adults, and persons with disabilities? What is the project's desired outcome, and how will the project best deliver that outcome? (0-20 points)

Discuss:

- Community characteristics and context (e.g., urban/rural/suburban, relevant history, socioeconomic characteristics, etc.)
- Destinations and key connectivity the project will achieve
- How the project will increase walking and or biking
- The lack of mobility, if applicable - does the population have limited access to cars, bikes, and/or transit?
 - Does the project have an unserved or underserved demand?
- The **local** health concerns responses should focus on:
 - Specific local public health concerns, health disparity, and/or conditions in the built and social environment that affect the project community and can be addressed through the proposed project. Please provide detailed and locally relevant answers instead of general descriptions of the health benefits of walking and biking (i.e., "walking and biking increase physical activity").
 - Local public health data demonstrating the above public health concern or health disparity. Data should be at the smallest geography available (state or national data is not sufficient). One potential source is the [Healthy Places Index \(HPI\)](#).
- For combined I/NI: discuss the need for an encouragement and education program.

Special Instructions & Expectations for Evaluators:

Applicants are not required to submit user counts at the time of application. User counts will be collected from applications that are successful in the program.

- “**Need**” must be considered in the context of the “**potential** for increased walking and bicycling” among users of all ages and varying abilities.
- “**Need**” must be considered in **all** of the following:
 - Connectivity to key destinations
 - Mobility to access everyday needs and services
 - Local public health concerns
- To receive the maximum points, applicants must thoroughly demonstrate **all** of the above aspects of “need,” and should address the needs of vulnerable and underserved populations, including disadvantaged communities (if applicable), older adults, and persons with disabilities.

The following checks and analysis must be done by the evaluator prior to awarding points:

- Review the data provided for reasonableness from the proposed project.
 - Consult the attached photos, and any other information available to make an informed decision.
 - A project does not need to have, or create large numbers in order to cause great change to a community’s active transportation increases, and this can be reflected in the scores given to a project.
- Evaluate the level to which the applicant demonstrated the need for improvements in the project area.
 - When citing key destinations, does the applicant also explain *why* those destinations are important for the community being impacted?
 - Do they cite *specific* destinations or just say “schools” or “stores” or “amenities”?

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- Did the applicant identify specific local public health concerns, health disparity, and/or conditions in the built and social environment affecting the project community that can be addressed by increasing walking and biking? Including:
 - ❖ A thorough and nuanced discussion of existing health condition(s) amongst targeted users (responses should be more sophisticated than simply stating, “Walking and biking is good for health because it increases physical activity.”) AND
 - ❖ The physical or social conditions (known as the social determinants of health) in the target community that contribute to the current health conditions (beyond other elements already addressed in the application, including bike/ped infrastructure gaps and barriers, collision rates, etc.) AND
- Provides local public health data demonstrating the above public health concern or health disparity, including:
 - ❖ Inclusion of health data at the smallest geography available (i.e., census tract or county level if census tract is not available) AND
 - ❖ Health status of targeted users given as percentages or rates using relevant and local health indicators AND stated as ranks or comparisons to non-targeted user data (e.g., the community has a higher/lesser obesity rate compared to both the state and other rural communities of similar size).

Points	Applicant’s ability to demonstrate a specific active transportation need.
16-18 Points	<p>The application compellingly demonstrates “need” in the project area, and documents all of the following in a clear narrative:</p> <ul style="list-style-type: none"> • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For projects benefiting a disadvantaged community – the need for the project in that community, • For NI components – the need for the education and encouragement program.
11-15 Points	<p>The application duly demonstrates “need” in the project area, and documents only 2 of the following clearly, and at least one other partially:</p> <ul style="list-style-type: none"> • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For projects benefiting a disadvantaged community – the need for the project in that community, • For NI components – the need for the education and encouragement program.
5-10 Points	<p>The application somewhat demonstrates “need” in the project area, and documents only 1 of the following clearly, and at least one other partially:</p> <ul style="list-style-type: none"> • the lack of connectivity, • the lack of mobility for non-motorized users, • data showing the local health concerns, including a comparison to statewide health data AND if applicable • For NI components – the need for the education and encouragement program.

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1-4 Points	The application minimally demonstrates “need” in the project area, and partially documents 1 of the following: <ul style="list-style-type: none"> • the lack of connectivity, • the lack of mobility for non-motorized users, • local health concerns <p style="text-align: center;">AND if applicable</p> <ul style="list-style-type: none"> • For NI components – the need for the education and encouragement program.
0 Points	The application does not demonstrate “need” in the project area in any of the three areas of need , there is no mention of the need of the disadvantaged community, and there is no mention of the NI program (if applicable).

PLUS:

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Does the applicant address how students will use and have access to the project?
- Projects can receive points for demonstrating the transportation needs of students of all ages, including high school and college/community college.
- If the applicant simply states "schools" as a destination the project will connect to, that does not warrant the two points.
- The project **DOES NOT** have to be a safe routes to school project in order to receive these points.

Points	Applicant’s ability to demonstrate the active transportation needs of STUDENTS.
2 Points	The application addresses the active transportation needs of students
0 Points	The application does not address or mention the active transportation needs of students.

B. Describe how the proposed project will address the active transportation need: (0-20 points)

- *Close a gap?*
- *Creation of new routes?*
- *Removal of barrier to mobility?*
- *Other improvements to existing routes?*
- *Implements a non-infrastructure program?*

Special Instructions & Expectations for Evaluators:

- “**Need**” must be considered in the context of the “potential for increased walking and bicycling” for all ages and varying abilities.
- “**The proposed project will address**” must be considered in all of the following “needs”:
 - the lack of connectivity,
 - the lack of mobility for non-motorized users,
 - local health concerns
- To receive the maximum points, applicants must demonstrate **all** of the above aspects of “need” for each improvement category.
 - Since each category addresses a different need, the answers provided should be specific to the improvement category.
- The amount of points an applicant/project receives on this sub-question is **not impacted by the number of categories documented** for addressing the active transportation need.
 - An application only documenting **one category** has the potential of receiving full points as long as it can fully meet the scoring criteria. It is up to the applicant to demonstrate that additional categories are not appropriate for the project to better or more fully address the need.

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- An application documenting numerous categories should not automatically receive additional points. It is up to the applicant to demonstrate that the project scope connected to each category is **relevant** to the non-motorized users' needs in the project limits.

A "very important destination" includes those that offer access to goods, services, and activities that society considers particularly important, e.g., a hospital or other health care facility, a grocery store, a transit station, a community center, a retail center, or an employment center (where the community can reasonably expect to find employment). The applicant may be able to make a case for other destinations that are very important to the community benefitting from the proposed project.

The following checks and analysis must be done by the evaluator prior to awarding points:

- Evaluate if the applicant demonstrates that the proposed improvements are the best solution to address the need described in sub-question A. For combined I/NI projects, the applicant should address both infrastructure and non-infrastructure elements.
- Evaluate if the destinations shown in the application are reasonably accessible by non-motorized users.
- Determine if an increase in active transportation modes can be realized by the project.
- Determine if the local public health department and/or local community-based organization that provides support for health equity/addressing health disparities
 - Was the local public health department or community-based organization involved in aspects of the application such as supporting public engagement, developing project scope, supporting data and statistics to highlight the public health need, etc.; and
 - Will the local public health department or community-based organization continue to be engaged in the implementation of the project/program?

Points	Applicant's ability to make a case that the project will address the need for active transportation.
16-19 Points	<p>The answers in Part B clearly demonstrate without a doubt that the project will best address the active transportation needs presented in Part A by:</p> <ul style="list-style-type: none"> • creating or improving links or connections, • encouraging the use of routes to very important destinations and community-identified destinations.
11-15 Points	<p>The answers in Part B demonstrate that the project will address the active transportation need presented in Part A by:</p> <ul style="list-style-type: none"> • creating or improving links or connections, • encouraging the use of routes to very important destinations and community-identified destinations.
6-10 Points	<p>The answers in Part B somewhat demonstrate that the project has the potential to address the active transportation needs presented in Part A by: (only 1 of the following)</p> <ul style="list-style-type: none"> • creating or improving links or connections, • encouraging the use of routes to very important destinations and community-identified destinations.
1-5 Points	<p>The answers in Part B minimally demonstrate that the project may address the active transportation needs presented in Part A by doing only 1 of the following:</p> <ul style="list-style-type: none"> • creating or improving links or connections, • encouraging the use of routes to very important destinations and community-identified destinations.

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0 Points	The application did not demonstrate in any way that the project would address the need presented in Part A.
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PLUS:

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Does the applicant address how the improvements will help students access the project?
- Projects can receive points for demonstrating the transportation needs of students of all ages, including high school and college/community college.
- If the applicant simply states “schools” as a destination that does not warrant the one point
- The project **DOES NOT** have to be a safe routes to school project in order to receive this point.

Points	Applicant’s ability to make a case that the proposal that will increase the number of active transportation trips accomplished by STUDENTS.
1 Point	The project will increase the proportion of active transportation trips accomplished by students
0 Points	The project will not increase the proportion of active transportation trips accomplished by students.

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QUESTION #3: POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OR THE RISK OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)

A. *Describe the project location's history of pedestrian and bicycle collisions resulting in fatalities and injuries to non-motorized users, which this project will mitigate. (12 points max)*

Expectations for Evaluators:

Evaluators should evaluate all attachments, including:

- The "County/City Heat Map" and the "Community Heat Map" of the area surrounding the project limits: Points are based on the maps demonstrating that the relative collision history within the project limits is significant when compared to the overall jurisdiction/community's collision history, suggesting that the project limits will be positively impacted by the proposed safety improvements.
 - Note: If an applicant can explain why they are building the project despite the lack of collision data, they can still receive the majority or all of the points. Examples of reasons why an applicant may choose to build a project in an area with no or few collisions are:
 - It is a new facility.
 - It is so unsafe that there is no bike/ped activity, or it has been banned (e.g., school campus rules).
 - Some communities have residents that do not report collisions
 - If the project is not in one of the highest density crash locations, does the applicant **thoroughly** explain *why* this location was chosen?
- Project Area Collision Map: Points are based on the map demonstrating that the past collision locations are within the "**Influence Area**" of the proposed safety improvements. Evaluators should consider the overall project limits AND the limits of the specific improvements/scope of the project.
- Collision Summaries and collision lists/reports: Points are based on summaries, lists, and reports demonstrating the overall number of collisions and that collision trends, collision types, and collision details will be positively impacted by the proposed safety improvements.
 - Note: Applicants are allowed to provide safety data in a different format if they prefer OR if they do not have the collision data.
 - These different data formats that can also show the safety need include: surveys from communities asking about the safety of the project area, near-miss data, information from crowdsourcing applications (such as Street Story), a systemic safety analysis identifying high-risk features or typologies, etc.
 - If an applicant uses an alternate format for safety data, they **must** still attach the appropriate documentation to prove the safety concerns of the project area.

Influence Area Guidance

A project's expected safety "Influence Area" (i.e., where a project has the potential to mitigate) must be reasonable. The project's "Influence Area" is established by the applicant, and in the TIMS ATP Tool is depicted by the "Project Area Collision Map."

The following are some general criteria to guide applicants and evaluators in determining appropriate "Influence Area" and/or overall project area for their proposed safety improvements/countermeasures (These criteria are defined in the Caltrans Highway Safety Improvement Program Application Instructions). Prior to scoring the Safety Question, the evaluator should assess and try to confirm that the applicant's "project area" (or Influence Area) shown in their maps is reasonable with respect to the following criteria:

- New Traffic Signals: crashes within 250 feet of the new signal.
- For intersection or mid-block crossing improvements, collisions that occurred within 250 feet of the intersection/mid-block crossing in all directions affected by the improvement may be used.
- Longitudinal Improvements (bike lanes, sidewalks, road diets, etc.): crashes potentially affected by and within the limits of the improvement.

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- If the improvements represent a new route and there is no past crash and safety data available within the limits of the proposed improvements, the applicant should consider the potential for the project to eliminate or reduce existing conflict points on parallel routes.
- The crash data from parallel routes can be included where the new facility/route can be reasonably expected to reduce the likelihood of past crashes from reoccurring. The overall applicant data provided in the Narrative Questions and various attachments must support the use of parallel crash data.

Special Instructions & Expectations for Evaluators:

Applicants are **required** to respond to question **1 or 2**, and have the **option** to respond to **both**.

Sub-questions 1 and/or 2 and 3 do not receive any points. The evaluator should verify that the required information in 1 and/or 2 and 3 is provided and complete. If the evaluator team determines the information is **incomplete, inconsistent, or has been manipulated**, they should note this in their evaluation comments, and the application should **not** receive full points for part A.

The following “Minimum Requirements” must be met for the application to receive any of these points:

- Applicant must provide the output files from the new TIMS ATP tool (or they may use their own collision database data/software to produce equivalent documents)
- Only pedestrian and bicycle collisions are included.
- The output files provided by the applicant must meet the following parameters:
 - The project’s “Influence Area,” as defined by the applicant and shown in the output documents, must be consistent with the project maps/plans attached to the application AND must be reasonable per the “Influence Area” guidance below.
 - Evaluators should consider point reductions for this question if the applicant included crash data that does not **reasonably** tie to the influence area of the proposed “safety” improvements, AND the applicant does not provide a reasonable explanation for choosing the project location.
 - The collisions represent the most recent 5-11 years of available crash data. (Note: SWITRS and TIMS crash data is typically 1.5 to 2.5 years old before it is loaded into the crash database).
 - If the applicant does not use the TIMS ATP tool and instead uses their own collision database data/software, then the following additional checks and analysis must be done by the evaluators prior to awarding points:
 - Crashes are from official crash reports. The full crash reports do not have to be included, but their report number and agency must be identifiable.
 - Only pedestrian and bicycle crashes are included.
 - The number of crashes entered into the table is directly supported by both the map and the listing.
 - Attachments **must** be included to support alternative data (surveys, school policy, or letter from school explaining policy to discourage walking and biking due to safety, etc.)
- The data entered in the application table is accurate and reflects the documentation the applicant provides in alignment with the above requirements.

The following checks and analysis must be done by the evaluator prior to awarding points:

- The applicant demonstrated that they **analyzed** the past crash/safety data to identify the **specific crash-type trends** which will likely occur in the future if no action is taken.
- The applicant demonstrated there are significant safety threats to pedestrians and/or bicycles that can be mitigated by ATP eligible improvements. The applicant should discuss safety threats to vulnerable and underserved communities, including disadvantaged communities (if applicable), students, older adults, and persons with disabilities.

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Points	Applicant's ability to demonstrate the project location represents one of the agency's top priorities for addressing ongoing safety. And applicant's ability to demonstrate that they have analyzed their past Crash/Safety Data and the proposed safety improvements correspond to the types and locations of the past collisions.
9-12 Points	<p>The applicant included a <u>Project Area Collision Map</u> that demonstrates that the past collision locations are within the Influence Area of the proposed safety improvements. <u>Collision Summaries and collision lists/reports</u> demonstrate the overall number of collisions is significant and that collision trends, collision types, and collision details will be positively impacted by the proposed safety improvements, OR an applicant was able to clearly and convincingly explain why they are building the project despite the lack of collision data and why this location is one of the top safety concerns despite the collision history.</p> <p>The application clearly and convincingly shows:</p> <ul style="list-style-type: none"> • That the past crash/safety data was analyzed by the applicant to identify the specific crash-type trends that will likely occur in the future if no action is taken. • Collision types and collision details will be positively impacted by the proposed safety improvements. • There are significant safety threats to pedestrians and/or bicycles that can be mitigated by ATP eligible improvements. • That the applicant considered safety threats to vulnerable and underserved populations. AND if applicable • For NI components – clearly explains how the project educates bicyclists, pedestrians, and/or drivers about safety hazards and encourages safe behavior.
5-8 Points	<p>The applicant included a <u>Project Area Collision Map</u> demonstrates that some of the past collision locations are within the "<i>Influence area</i>" of the proposed safety improvements. <u>Collision Summaries and collision lists/reports</u> demonstrate the overall number of collisions is significant and that collision trends, collision types, and collision details will be positively impacted by the proposed safety improvements, OR an applicant was able to convincingly explain why they are building the project despite the lack of collision data and why this location is one of the top safety concerns despite the collision history.</p> <p>The application convincingly shows:</p> <ul style="list-style-type: none"> • That the past crash/safety data was analyzed by the applicant to identify the specific crash-type trends that will likely occur in the future if no action is taken. • Collision trends, collision types, and collision details will be somewhat impacted by the proposed safety improvements. • There are moderate safety threats to pedestrians and/or bicycles that can be mitigated by ATP eligible improvements. AND if applicable • For NI components – moderately explains how the project educates bicyclists, pedestrians, and/or drivers about safety hazards and encourages safe behavior.

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1-4 Points	<p>The applicant included a <u>Project Area Collision Map</u> that demonstrates that a few of the past collision locations are within the Influence Area of the proposed safety improvements. <u>Collision Summaries and collision lists/reports</u> demonstrate the overall number of collisions is significant and that collision trends, collision types, and collision details will be positively impacted by the proposed safety improvements, OR an applicant was able to somewhat explain why they are building the project despite the lack of collision data and why this location is one of the top safety concerns despite the collision history.</p> <p>The application somewhat shows:</p> <ul style="list-style-type: none"> • That the past crash/safety data was looked at by the applicant to identify the specific crash-type trends that will likely occur in the future if no action is taken. • Collision trends, collision types, and collision details will be minimally impacted by the proposed safety improvements. • There are minimal safety threats to pedestrians and/or bicycles that can be mitigated by ATP eligible improvements. AND if applicable • For NI components – minimally explains how the project educates bicyclists, pedestrians, and/or drivers about safety hazards and encourages safe behavior.
0 Points	<p>The applicant included a <u>Project Area Collision Map</u> demonstrating that a few of the past collision locations are within the Influence Area of the proposed safety improvements. <u>Collision Summaries and collision lists/reports</u> demonstrate the overall number of collisions is significant and that collision trends, collision types, and collision details will be positively impacted by the proposed safety improvements, OR an applicant was able to minimally explain why they are building the project despite the lack of collision data and why this location is one of the top safety concerns despite the collision history.</p> <p>The application doesn't really show:</p> <ul style="list-style-type: none"> • That the past crash/safety data was analyzed by the applicant to identify the specific crash-type trends that will likely occur in the future if no action is taken. • There are almost no safety threats to pedestrians and/or bicycles that can be mitigated by ATP eligible improvements. AND if applicable • For NI components: The application does not explain how the project educates bicyclists, pedestrians, and/or drivers about safety hazards or encourages safe behavior.

B. Safety Countermeasures (13 points max): Describe how the project improvements will remedy (one or more) potential safety hazards that contribute to pedestrian and/or bicyclist injuries or fatalities. Referencing the information you provided in Part A, demonstrate how the proposed countermeasures directly address the underlying factors that are contributing to the occurrence of pedestrian and/or bicyclist collisions. Combined I/NI projects should address both infrastructure and non-infrastructure elements.

Breakdown of points:

The amount of points an applicant/project receives on Part B is not impacted by the number of “Potential safety hazards” and “Countermeasures” documented in the application.

- Applications only documenting one “Potential safety hazard” / “Countermeasure” have the potential of receiving full points **as long as** they can fully meet the scoring criteria and demonstrate that implementing only one countermeasure is appropriate to fully address the existing hazards.
- Applications documenting numerous “Potential safety hazards” / “Countermeasures” should not automatically receive additional or full points. It is up to the applicant to demonstrate that each safety

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hazard is relevant to the non-motorized users in the project limits and that **each** countermeasure being funded by the project is **necessary** to mitigate the potential for future crashes.

- Projects that appear to include elements/costs with few or no safety benefits should **not** receive as many points as projects with highly effective & efficient use of limited funding.

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Evaluate the level to which the applicant demonstrated that they analyzed the past crash/safety data trends and appropriately selected safety countermeasure(s) with proven track record(s) for addressing the past trends.
 - Safety countermeasures can include both on-road improvements, as well as separated paths and trails.
- Evaluate the level to which the applicant demonstrated that each proposed safety countermeasure(s) is appropriate to mitigate the potential for future non-motorized crashes in the area of the project.

Points	Applicant's ability to demonstrate the project will remedy (one or more) potential safety hazards with the project limits.
11-13 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • the proposed countermeasure(s) have a proven track record for addressing the past crash/safety needs addressed in Part A, • the applicant has described remedies for each need addressed in Part A, AND • the proposed implementation of the countermeasure(s) should fully mitigate the potential for future non-motorized crashes in the area of the project.
7-10 Points	<p>The applicant demonstrates fairly well that:</p> <ul style="list-style-type: none"> • the proposed countermeasure(s) have a proven track record for addressing the past crash/safety needs addressed in Part A, • the proposed implementation of the countermeasure(s) should significantly (but not fully) mitigate the potential for future non-motorized crashes in the area of the project.
4-6 Points	<p>The applicant adequately demonstrates that:</p> <ul style="list-style-type: none"> • the proposed countermeasure(s) can address the past crash/safety needs addressed in Part A, • the proposed implementation of the countermeasure(s) should somewhat mitigate the potential for future non-motorized crashes in the area of the project.
1-3 Points	<p>The applicant minimally demonstrates that:</p> <ul style="list-style-type: none"> • the proposed countermeasure(s) can address the past crash/safety needs addressed in Part A, • there are doubts as to whether the implementation of the proposed countermeasure(s) will mitigate the potential for future non-motorized crashes in the area of the project.
0 Points	Evaluators can award a score of zero if they believe that the application does not in any way prove the safety need of the proposed project and the countermeasures explained do not have the potential to mitigate future collisions.

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QUESTION #4: PUBLIC PARTICIPATION AND PLANNING (0-10 POINTS)

Describe the community-based public participation process that culminated in the project. Combined I/NI projects should address both infrastructure and non-infrastructure elements.

A. What is/was the process of defining designs to prepare for the future needs of users of this project? How did the applicant analyze the alternatives and impacts on the transportation system to influence beneficial outcomes?

General Guidance on stakeholders and their involvement in a project:

There is a difference between outreach and engagement. Applicants that engage constituents should receive a higher score than those that conduct only outreach.

- **Engagement:** is a two-way process involving inclusive interaction and listening, with the goal of generating mutual benefit and agreement on a project. Engagement allows stakeholders to initiate input and provide input that may change the design or the scope of the project.
- **Outreach:** is a way to connect, inform, and get feedback from stakeholders. Outreach does not always allow for changes to the design or scope of a project; it is akin to an in-depth and well-informed marketing campaign to a targeted audience.

Special Instructions & Expectations for Evaluators:

The level of expected planning for a project is **directly connected** to the magnitude and complexity of the proposed changes/designs and to the impacts on the overall transportation network.

- Projects with larger scopes and costs should demonstrate a more extensive internal planning process, including the analysis of a wide range of alternatives.

The following checks and analysis must be done by the evaluator prior to awarding points:

- Consider the level to which the applicant demonstrated the agency's active transportation technical planning conducted as part of developing and refining of the project scope.
- Consider the level to which the technical planning considered both existing and future needs of the project users and transportation system.
- Consider whether or not the outreach and engagement process was ongoing and shows **continued** stakeholder support.
 - Outreach and engagement from previous Plans can be cited, but applicants should explain how it was determined that this project was still a high priority for the community.
- Consider the level to which the process was effectively integrated into the public participation process.

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Points	Applicant's ability to demonstrate that a public participation process was utilized to develop this project, and that they analyzed the range of alternatives and impacts on the transportation system through a thorough public engagement process.
5-6 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project scope was developed through a comprehensive technical planning process appropriate for the complexity and magnitude of the project, and that allowed for public input to shape the project, • The planning process considered the existing and future needs of the project users and transportation system, • The outreach and engagement process utilized has been ongoing and shows continued stakeholder support, • The planning process was effectively integrated into the public participation process.
3-4 Points	<ul style="list-style-type: none"> • The project scope was developed through a sufficient technical planning process (appropriate for the complexity and magnitude of the project) • The planning process considered the existing and future needs of the project users and the transportation system. • The planning process was effectively integrated into the public participation process.
1-2 Points	<ul style="list-style-type: none"> • The project scope was developed through a poor technical planning process (not appropriate for the complexity and magnitude of the project) • The planning process marginally considered the existing and future needs of the project users and transportation system. • The planning process was not effectively integrated into the public participation process.
0 Points	Evaluators can award a score of zero if they believe that the application does not in any way prove the project scope is a result of technical planning and does not in any way consider the existing and future needs of the project users.

B. Describe who was/will be engaged in the identification and development of this project. Describe how stakeholders will continue to be engaged in the implementation of the project. What strategies were used to address engagement challenges that arose during the COVID-19 pandemic? Describe any unique engagement challenges that the community faced. If applicable, describe the feedback received during the stakeholder engagement process.

Breakdown of points:

- Points will be awarded based on the extent that the relevant stakeholders (see below) were and will be engaged in the **development** of the project and the level of community outreach and meeting/event accessibility, and how the applicant utilized any feedback received during the engagement process.
- The level of expected public outreach and participation for a project is **directly connected** to the **magnitude and complexity** of the proposed project and the community characteristics being served and/or impacted by the project.
- Applicants have faced unprecedented community engagement challenges due to COVID-19. Evaluators should consider the strategies that applicants used to overcome these challenges and any unique challenges related to community context (e.g., lack of reliable broadband, higher levels of COVID-19 infections, etc.) when evaluating this question. However, the level of community engagement should still be appropriate for the magnitude and complexity of the project.

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General Guidance on stakeholders and their involvement in a project:

- Public stakeholders can include, but are not limited to, residents, targeted end-users, community leaders, elected officials, community-based organizations, advocacy organizations, local businesses, and members of vulnerable or underserved populations (e.g., older adults, youth, persons with disabilities, members of disadvantaged communities, etc.).
 - Consider the level to which the attachments show the applicant engaged the disadvantaged community the project is supposed to be benefitting (when applicable).
 - Were the stakeholders allowed to give input that changed the project?
- Governmental stakeholders can include other departments, agencies, jurisdictions, etc. impacted by the proposed project that are NOT the applicant (these can include, but are not limited to transportation agencies, local health departments, schools/school districts, emergency services, metropolitan planning organizations, law enforcement, etc.)
- In-person or virtual meetings and/or events. How many were held to engage stakeholders is key to Public Participation. These can include, but are not limited to:
 - **The type of meetings or events:** open houses, community charrettes, city council meetings, planning commission meetings, tables or booths at farmer's markets and other community events, demonstration events, door-to-door solicitation, walk or bike audits, etc.
 - **How the meetings or events were noticed:** local newspapers, agency websites, radio announcements, social media posts on Facebook, Twitter, Instagram, etc., school parent group meetings, places of worship, local publications in other languages, flyers, etc.
 - **How the meetings or events were documented:** Meeting sign-in sheets, virtual participant lists, virtual chat logs, meeting notes, letters of support, photos, etc.
 - **Where the meetings or events took place:** Virtual meeting platforms, schools, community centers, city council hall, parks or other outdoor locations to accommodate safe in-person gathering and social distancing, etc.
 - **The accessibility of the meetings or events:** accessible by public transportation, translation services provided, child care provided, time of day the meetings or events were held that best meet the needs of the community, virtual accessibility features such as captioning and interpretation, food provided, etc.
 - **The stakeholders' involvement in the decision-making body:** technical advisory committee, citizens' advisory committee, etc.
- Other methods used to engage and obtain input from the community during the COVID-19 pandemic, such as crowdsourcing maps and surveys.

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- Consider **all** attachments to show the engagement process, including but not limited to: any applicable meeting minutes, letters of support, new alternatives or major revisions that were identified, meeting agendas, meeting sign-in sheets, public service announcements, etc.
 - Consider the level to which the letters of support emphasize that the project represents the top or one of the top active transportation priorities for the community, targeted end-users, or public stakeholders.
- IF an applicant did not attach ANY documentation to show a thorough and effective public engagement process, the application should **not** receive full points.
- Consider the level to which the attachments show the applicant engaged the **disadvantaged community** the project is supposed to be benefitting (when applicable).
- If applicable, describe feedback from the community received during the engagement process.
- Consider the extent that the public participation and planning process was utilized to ensure the project is one of the highest community/regional active transportation priorities.
- Consider the **magnitude** of the proposed project when considering the extent to which the project represents one of the highest community/regional active transportation priorities.

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- For combined I/NI projects, evaluators should ensure that the applicant discusses the public participation and planning process for the infrastructure AND non-infrastructure elements of the project.

Points	Applicant's ability to illustrate who was/will be engaged in the development of the project and describe how stakeholders will continue to be engaged in the implementation of the project.
4 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • Describes who was engaged in the identification and development of the project, • Describes how stakeholders will continue to be engaged, • The project scope was developed through a comprehensive public participation process which included all appropriate levels of public and governmental stakeholders and was appropriate with the magnitude of the project, • If applicable, fully described feedback from the community received during the engagement process
3 Points	<ul style="list-style-type: none"> • Sufficiently describes who was engaged in the identification and development of the project, • Describes how stakeholders will continue to be engaged, • The project scope was developed through a sufficient public participation process which included appropriate levels of public and governmental stakeholders • If applicable, described feedback from the community received during the engagement process
2 Points	<ul style="list-style-type: none"> • Minimally describes who was engaged in the identification and development of the project and how stakeholders will continue to be engaged, • The project scope was developed through a public participation process that included some public and/or governmental stakeholders and was not appropriate for the magnitude of the project • If applicable, minimally described feedback from the community received during the engagement process
1 Point	<ul style="list-style-type: none"> • Describes who was engaged in the identification and development of the project, • Describes how stakeholders will continue to be engaged, • The project scope was developed through a poor public participation process which included minimal public and/or governmental stakeholders and was not appropriate for the magnitude of the project • Did not describe feedback from the community received during the engagement process
0 Points	Evaluators can award a score of zero if they believe that the application does not in any way document the outreach and engagement, prove the project scope was developed through an adequate public participation process, or specify who was or will be engaged.

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QUESTION #5: CONTEXT-SENSITIVE BIKEWAYS/WALKWAYS AND INNOVATIVE PROJECT ELEMENTS (0-5 POINTS)

A. Context-sensitive bikeways/walkways

How are the “recognized best” solutions employed in this project appropriate to maximize user comfort and for the local community context?

As you address this question, consider the following:

- *The posted speed limits and actual speed;*
- *The existing and future motorized and non-motorized traffic volume;*
- *The widths for each facility;*
- *The amount of physical separation from vehicular traffic; The adjacent land use, and*
- *How the project is advancing a low(er) stress environment on each facility or a low-stress network*
 - *What is the current stress level? (low, medium or high)*
 - *If the stress level is medium or high, is the project going beyond minimum design standards to maximize comfort and potential users of all ages and abilities?*
 - *What features are included to promote low-stress, comfortable, and safe walking and/or biking conditions?*
 - *Does the project expand on or create a low-stress network?*

B. Innovative Elements

Does this project propose any solutions that are new to their region? Were any innovative elements considered, but not selected? Explain why they were not selected. Combined I/NI projects should address both infrastructure and non-infrastructure elements.

A. For Combination I/NI Projects Only: Evaluation and Sustainability

For projects with non-infrastructure elements, describe how the effectiveness of the program will be measured and how the program will be sustained after completion.

Special Instructions & Expectations for Evaluators:

The following checks and analysis must be done by the evaluator prior to awarding points:

- The project satisfies the purpose and needs of a full range of stakeholders, including users of all ages and abilities.
- The project is a safe facility for both the user and the community.
- The project is in harmony with the community, and it preserves the environmental, scenic, aesthetic, historical, and natural resource values of the area.
- The project exceeds the expectations of both designers and stakeholders and achieves a level of excellence in people's minds.
- The project involves the efficient and effective use of the resources (time, budget, community) of all involved parties.
- The project is designed and built with minimal disruption to the community.
- The project is seen as having added lasting value to the community.
- For combined I/NI projects, on part C, the evaluator should consider:
 - The amount of times the program is evaluated (before, during, after).
 - Whether the evaluation tools/method can be replicated.
 - Whether the evaluation tools/methods described are realistic and doable.
 - Whether the program is seen as having added lasting value to the community.
 - Whether the described sustainability plan is realistic and doable.

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Points	The applicant's ability to demonstrate that the "recognized best" solutions employed in this project are appropriate to maximize user comfort and are appropriate to the local community context AND the applicant's ability to explain what innovative elements are being utilized, or <i>why</i> innovative elements were <i>not</i> selected.
5 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • Recognized best solutions were employed in this project, and • The project is proposing innovative solutions to best address the project's issues/needs, or • Recognized best solutions were employed, and innovative elements were considered, and the reason for not selecting the innovative elements is very clear and compelling.
3-4 Points	<ul style="list-style-type: none"> • Recognized best solutions were employed in this project, and • The project is proposing innovative solutions or • Viable innovative elements were considered, and the explanation for not selecting the innovations is noted.
1-2 Points	<ul style="list-style-type: none"> • Recognized best solutions were employed, and/or • Innovative elements were considered but not selected, and no explanation was given.
0 Points	Evaluators can award zero points if the solutions are not appropriate to maximize user comfort, and innovative solutions were not proposed , or the reason for not selecting the innovation was not explained .

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QUESTION #6: SCOPE AND PLAN CONSISTENCY (0-5 POINTS)

A. Complete Attachment B (Engineer’s Checklist).

Applicants are required to complete Attachment B as part of all Infrastructure and 25-R for combination (Infrastructure & Non-Infrastructure) applications.

Breakdown of Points:

Evaluators will consider the following:

- Consistency between the Layouts/Maps, Engineer’s Estimate, and proposed scope
 - The layouts should clearly show all of the proposed scope (the scale should be appropriate)
 - The evaluator should easily be able to determine if improvements are on one or both sides of the roadway or at all corners of an intersection, e.g., bulb-outs.
 - Are the right-of-way lines shown? Especially if the improvements are outside of the existing facilities. Are existing power poles and other utilities shown?
 - Was a cross-section included showing the existing facilities and how the improvements will meet the existing facility?
 - Does the supplied cross-section resemble the location? Or if existing facility widths differ, are there cross-sections for them?
 - For Combo Projects (Projects with Infrastructure (IF) and Non-Infrastructure (NI)), evaluators will evaluate the Exhibit 25-R for:
 - A complete, clear, and detailed scope;
 - How well it reflects the applicant’s responses throughout the application; and
 - How well the overall scope meets the purpose and goals of the ATP.
- Compliance with the Engineer’s Checklist
 - Were items checked as completed that are not shown in the documents?
 - New traffic signals require a traffic warrant showing that the signal is needed. Is/are the warrants attached?
 - For Combo Projects, evaluators will also consider the Exhibit 25-R for compliance with Non-Infrastructure Guidance.
- Complete project schedule
 - Does the schedule allow adequate time to complete each phase, including:
 - Environmental studies, if needed?
 - Acquisitions and Utility relocations, if needed?
 - For Combo Projects, evaluators will also consider how the NI phase coordinates with IF phases and, if it is a school program, coordination with school schedules.

Special Instructions & Expectations for Evaluators:

If the applicant failed to follow any directions in filling out the Engineer’s checklist and associated attachments, the evaluator should not give full points for these sub-questions.

Points	Evaluating Layouts/Maps
3 Points	The submitted layouts/maps are complete, clear, and provide sufficient detail to determine the full scope of the proposed project.
2 Points	The submitted layouts/maps contain enough detail and/or organization to outline the various elements of the proposed project, but may be unclear in some areas.
1 Point	The submitted layouts/maps are poorly developed or vague in outlining the various elements of the proposed project.
0 Points	The applicant failed to provide layouts/maps.

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Points	Evaluating Engineer's Estimate
1 Point	The submitted estimate is thorough and consistent or mostly consistent with the elements and phases of the proposed project.
0 Points	The applicant failed to provide an estimate that matches the proposed elements.

Points	Evaluating the Project Schedule
1 Point	The submitted schedule fully incorporates necessary phases and provides adequate time to complete the phases (PA&ED, PS&E, ROW, CON, and CON-NI).
0 Points	The submitted schedule failed to incorporate necessary phases and/or does not provide adequate time to complete the phases (PA&ED, PS&E, ROW, CON, and CON-NI).

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SUPPLEMENTAL APPLICATION QUESTION #1: LEVERAGING OF OTHER FUNDING (0-15 POINTS)

A. The application funding plan will show all federal, state and local funding for the project.

Describe the leveraged funding the applicant is committing to invest in the project if it is awarded competitive funding (total value in dollars). The application funding plan must show all federal, state, and local funding for the project. Non-competitive Measure K Bicycle, Pedestrian, and Safe Routes to School funds and other Measure K funds derived by formula may be used as matching funds.

Leveraged Funds

Funds either already expended by the applicant for a previous phase, or funds to be programmed for use on elements within the requested project. This funding can only be considered “leveraged” funding if it goes towards eligible participating project costs.

Breakdown of points:

- Points will be awarded based on the amount of the leveraged funding pledged to the project.

0-15 Points	1 point provided per every 2% provided as a match. Maximum of 15 points for 30% or more.
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SUPPLEMENTAL APPLICATION QUESTION #2: PROJECT READINESS (0-20 POINTS)

Provide detailed information on any completed project milestones and the project schedule. For completion of environmental clearance, provide a copy of the resolution or other documentation adopting the environmental document.

Points	Project Readiness
2 Points	<ul style="list-style-type: none">• Feasibility Study/Project Study Report or Equivalent
4 Points	<ul style="list-style-type: none">• Environmental Clearance
6 Points	<ul style="list-style-type: none">• Plans, Specifications, & Estimates
6 Points	<ul style="list-style-type: none">• Right-of-Way Acquisition
2 Points	<ul style="list-style-type: none">• Other pre-construction requirements (permits, utility relocations, etc.)

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SUPPLEMENTAL APPLICATION QUESTION #3: Project Location (0-20 POINTS)

A. Describe the location of the project. Describe how the project provides or improves connectivity across a combination of following key Community Activity Centers (CACs): (0-10 points)

- Employment centers
- Transit Hubs/Station
- Schools
- Compact commercial areas
- Residential concentrations or downtown/community cores

Points	The project provides or improves connectivity across a combination of key CACs.
10 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 5 of 5 CACs or is within the ½ mile area around the downtown/community core consistent with the Measure K Smart Growth Infill Opportunity Sites
8 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 4 of 5 CACs
6 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 3 of 5 CACs
4 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 2 of 5 CACs
2 Points	<p>The applicant clearly and convincingly demonstrates that:</p> <ul style="list-style-type: none"> • The project falls within an area meeting 1 of 5 CACs
0 Points	Evaluators can award a score of zero if they believe that the application does not adequately prove the project provides or improves connectivity across a combination of key CACs

B. Describe how the project supports development that reinforces and logically extends existing and planned development. (0-5 points)

Points	Project Location
5 Points	<ul style="list-style-type: none"> • The project is adjacent to a previously developed site, has developed areas on three or more sides, complete water, sewer, and roadway infrastructure exists to support development, and is located within 1/8 mile of a Measure K Smart Growth Infill Opportunity Site
4 Points	<ul style="list-style-type: none"> • The project is adjacent to previously developed site, has developed areas on three or more sides, complete water, sewer, and roadway infrastructure exists to support development, and is located within ¼ mile of a Measure K Smart Growth Infill Opportunity Site
3 Points	<ul style="list-style-type: none"> • The project is adjacent to previously developed site, has developed areas on three or more sides, and complete water, sewer, and roadway infrastructure exists to support development.
2 Points	<ul style="list-style-type: none"> • The project is adjacent to a previously undeveloped site, has existing development on three or more sides, and complete water, sewer, and roadway infrastructure exists to support development.

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1 Points	<ul style="list-style-type: none"> The project is adjacent to a previously undeveloped site, has existing development on three or more sides and some water, sewer, and roadway infrastructure exists to support development.
0 Points	<ul style="list-style-type: none"> The project is adjacent to a previously developed site, without existing water, sewer, and roadway infrastructure, and has developed areas on two or fewer sides.

C. Describe how the project is located in an area (within a ¼ mile walk distance) with high levels of street connectivity for vehicles, bicyclists, pedestrians, and transit. (0-5 points)

Points	Street connectivity in the project area
5 Points	<ul style="list-style-type: none"> The project area has an internal street network that is a highly connected grid, with streets spaced no more than 350 feet apart on average. Major thoroughfares are closely spaced so that each one requires fewer lanes. All streets are designed for vehicle speeds of 25 miles per hour or less, and every street is designed to accommodate pedestrians. The project either provides or support the inclusion of striped bicycle lanes on all major streets or a separate bicycle path serving the same destinations.
4 Points	<ul style="list-style-type: none"> Most parts of the internal street network in the project area are a highly connected grid, with streets space no more than 400 feet apart on average. All streets in the area are designed for vehicle speeds of 30 miles per hour or less, and every street is designed to accommodate pedestrians. The project either provides or supports the inclusion of striped bicycle lanes on all major streets or a separate bicycle path serving the same destinations.
3 Points	<ul style="list-style-type: none"> The street network in the project area has some internal connectivity, with streets spaced no more than 500 feet apart on average. Most streets in the area are designed for vehicle speeds of 35 miles per hour or less, and every street is designed to accommodate pedestrians.
2 Points	<ul style="list-style-type: none"> Only one or two arterial roads connect the project to surrounding areas. Most circulation in the project area is channeled onto one or two collector roads. Many streets do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.
1 Point	<ul style="list-style-type: none"> The project has limited connectivity to surrounding areas. Collector and arterial roads connect the project to surrounding areas. Streets are designed for vehicle speeds of 45 miles per hour or more, and do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.
0 Points	<ul style="list-style-type: none"> The project has poor connectivity to surrounding areas. Only one or two arterial roads connect the project to surrounding areas. Streets are designed for vehicle speeds of 55 miles per hour or more, and do not include bicycle facilities or traffic calming measures that would facilitate use by pedestrians and bicyclists.

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SUPPLEMENTAL APPLICATION QUESTION #4: TRANSIT ACCESS (0-20 POINTS)

A. Describe how the project is in an area with nearby passenger rail and/or bus transit service that is accessible and provides regular service, or if future transit service will be provided to the area as documented in a “will-serve” letter from the transit operator. Describe any existing or proposed passenger amenities at transit stops in the area and all existing or proposed headways between buses in the area. (0-20 points)

Points	Transit access in the project area.
20 Points	<ul style="list-style-type: none"> The project is within a 1/8 mile walk of a regional transit center served by passenger rail and connecting bus service OR a transit center serving as a major hub for bus service with 6 or more lines meeting in one place
15 Points	<ul style="list-style-type: none"> The project is within a ¼ mile walk of a regional transit center served by passenger rail and connecting bus service OR Nearly all of the project is within ¼ mile of a transit corridor, or a transit stop that serves at least two different routes, with headways no longer than 15 minutes on the same route. Transit stops include multiple passenger amenities such as benches, passenger shelters, posted timetables, and real-time arrival information. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 15 minutes or less.
10 Points	<ul style="list-style-type: none"> Most of the project is between ¼ mile and ½ mile of a transit corridor, station, or stop with transit service on headways of 30 minutes or less. Transit stops include at least one passenger amenity. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 30 minutes or less.
5 Point	<ul style="list-style-type: none"> The project is within ½ mile of a transit corridor, station, or stop with transit service on headways more than 30 minutes but less than 60 minutes. OR, a transit agency has provided a “will-serve” letter indicating that transit will be provided in the project area on headways of 60 minutes or less.
0 Points	<ul style="list-style-type: none"> There is no public transit service within ½ mile OR headways between buses on each route within ½ mile are longer than 60 minutes.

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SUPPLEMENTAL APPLICATION QUESTION #5: MIXED LAND USES AND DEVELOPMENT INTENSITY (0-15 POINTS)

When considering the mix of land uses, refer to this list:

- Single-family housing
- Multi-family housing
- Commercial
- Office
- Recreation
- Education
- Institution
- Industrial

A. Describe how the project is in an area (within a ¼ mile walk of the project) that provides a variety of land uses. (0-5 points)

Points	Mix of land uses in the project area.
5 Points	<ul style="list-style-type: none"> • The project area includes six or more land uses
4 Points	<ul style="list-style-type: none"> • The project area includes five or more land uses
3 Points	<ul style="list-style-type: none"> • The project area includes four land uses
2 Points	<ul style="list-style-type: none"> • The project area includes three land uses
1 Point	<ul style="list-style-type: none"> • The project area includes two land uses
0 Points	<ul style="list-style-type: none"> • The project area includes a single land use

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Development Intensities are defined as follows:

- **Low Intensity:** Fewer than 12 dwelling units per acre AND/OR 0.29 or less Floor Area Ratio (FAR)
- **Moderate Intensity:** 12 to 15 dwelling units per acre AND/OR 0.30-0.69 FAR
- **High Intensity:** 16 or more dwelling units per acre AND/OR 0.7-0.99 FAR
- **Very High Intensity:** 20 or more dwelling units per acre AND/OR 1.0 or higher FAR

B. Describe how the project is in an area (within a ¼ mile walk of the project) that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. (0-5 points)

Points	Project area development intensity.
5 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a very high intensity, including at least 50% housing. The project is located in a core area, such as a downtown, AND is of the highest intensity found in the community.
4 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a very high intensity, including at least 50% housing. The project is located in a core area, such as a downtown/
3 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a high intensity, including at least 50% housing.
2 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a moderate intensity, including at least 50% housing.
1 Point	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a moderate intensity, including at least 25% housing
0 Points	<ul style="list-style-type: none"> • The project is located in an area that is developed or planned at a low intensity for 50% or more of its area.

C. Describe how the project would support development that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. (0-5 points)

Points	Project's ability to support development intensity.
5 Points	<ul style="list-style-type: none"> • The project would support development at a very high intensity, such as a downtown, AND is of the highest intensity found in the community.
4 Points	<ul style="list-style-type: none"> • The project would support development at a very high intensity, such as a downtown
3 Points	<ul style="list-style-type: none"> • The project would support development at a high intensity, AND higher than that in the surrounding area.
2 Points	<ul style="list-style-type: none"> • The project would support development at a high intensity
1 Point	<ul style="list-style-type: none"> • The project is located in an area that is developed at a moderate intensity, AND higher than that in the surrounding area.
0 Points	<ul style="list-style-type: none"> • The project would not support significant development, or development is at a low or moderate intensity.

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QUESTION #6: HOUSING DIVERSITY AND AFFORDABILITY (0-15 POINTS)

When considering housing diversity, use the following housing types

- *Single family detached*
- *Small lot single family detached*
- *Single family attached*
- *Townhouses*
- *Duplexes/Triplexes*
- *Apartments*
- *Senior housing*
- *Mobile home park*

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A. Describe how the project is in an area (within a ¼ mile walk of the project) that has a diverse array of housing types. (0-5 points)

Points	Housing types in the project area
5 Points	<ul style="list-style-type: none"> The project is in an area with six or more types of housing.
4 Points	<ul style="list-style-type: none"> The project is in an area with five or more types of housing.
3 Points	<ul style="list-style-type: none"> The project is in an area with four types of housing.
2 Points	<ul style="list-style-type: none"> The project is in an area with three types of housing.
1 Point	<ul style="list-style-type: none"> The project is in an area with two types of housing.
0 Points	<ul style="list-style-type: none"> The project is in an area with no housing or a single type of housing.

B. Describe how the project would support development that has a diverse array of housing types. (0-5 points)

Points	Housing types in the project area
5 Points	<ul style="list-style-type: none"> The project would support development with six or more types of housing.
4 Points	<ul style="list-style-type: none"> The project would support development with five or more types of housing.
3 Points	<ul style="list-style-type: none"> The project would support development with four types of housing.
2 Points	<ul style="list-style-type: none"> The project would support development with three types of housing.
1 Point	<ul style="list-style-type: none"> The project would support development with two types of housing.
0 Points	<ul style="list-style-type: none"> The project would not support significant development, or the development includes no housing or a single type of housing.

When considering housing affordability, use the following 2021 Income Limits for San Joaquin County as set by the Department of Housing and Community Development:

County	Income Category	Number of Persons in Household							
		1	2	3	4	5	6	7	8
San Joaquin County 4-Person Area Median Income: \$75,000	Acutely Low	7850	9000	10150	11250	12150	13050	13950	14850
	Extremely Low	15750	18000	21960	26500	31040	35580	40120	44660
	Very Low Income	26250	30000	33750	37500	40500	43500	46500	49500
	Low Income	42000	48000	54000	60000	64800	69600	74400	79200
	Median Income	52500	60000	67500	75000	81000	87000	93000	99000
	Moderate Income	63000	72000	81000	90000	97200	104400	111600	118800

C. Describe how the project located in proximity to or supports development that includes affordable housing. (0-5 points)

Points	Housing Affordability
5 Points	<ul style="list-style-type: none"> 100% of the housing in the development would be affordable to a range of income levels, with a minimum of 20% moderate, 20% low and 20% very low income households.

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4 Points	<ul style="list-style-type: none">• At least 75% of the housing in the development would be affordable to moderate, low or very low income households.
3 Points	<ul style="list-style-type: none">• At least 50% of the housing in the development would be affordable to low or very low income households.
2 Points	<ul style="list-style-type: none">• At least 25% of the housing in the development would be affordable to low or very low income households.
1 Point	<ul style="list-style-type: none">• At least 20% of the housing in the development would be affordable to moderate income households.
0 Points	<ul style="list-style-type: none">• The project would not support significant development, or the development includes only market rate housing, or no housing at all.

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Final Score:

Category	Points Available	Points Awarded
Benefits to Disadvantaged Communities	10	
Need	40	
Safety	25	
Public Participation and Planning	10	
Scope and Plan Layout Consistency and Cost Effectiveness	5	
Context Sensitive & Innovation	5	
Leveraging of Other Funding	15	
Project Readiness	20	
Project Location	20	
Transit Access	20	
Housing Diversity and Affordability	15	
Mixed Land Uses and Development	15	
TOTAL	200	