

MEASURE K BICYCLE, PEDESTRIAN, AND SAFE ROUTES TO SCHOOL AND SMART GROWTH INCENTIVE PROGRAM APPLICATION

CYCLE ONE (2017-2021)

1. **Project Title:** _____

2. **Applicant Agency:** _____

3. **Agency Address:** _____

4. **Project Manager:** _____ **Title:** _____

Email: _____ **Phone Number:** _____

5. **Project Description.** Briefly describe the existing conditions, scope, and expected benefits. If the project is a component within a larger or multi-phase project, describe the “parent” project as well:

6. **Project Location.** Briefly describe the project location(s):

7. **Project Type.** Select all that apply.

- Infrastructure
- Non-Infrastructure

- Plan
- Safe Routes to School

8. **Fund Type Being Applied For.** Select all that apply.

- Measure K Bicycle, Pedestrian and Safe Routes to School Competitive Program
- Measure K Smart Growth Incentive Program

7. **Competitive Measure K funds requested:** \$ _____

8. **Total Project Cost:** \$ _____

9. **Schedule**

| | Start Date | Completion |
|---------------|-------------------|-------------------|
| Environmental | _____ | _____ |
| Design | _____ | _____ |
| ROW | _____ | _____ |
| Construction | _____ | _____ |

| | Start Date | Completion |
|------------------------------|-------------------|-------------------|
| Non-Infrastructure and Plans | _____ | _____ |

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Infrastructure Type (only intended for Infrastructure projects)

Note: do not double-count the improvements that benefit both Bicyclists and Pedestrian (i.e. new RRFB/Signal should only show as a Pedestrian **or** Bicycle Improvement).

Bicycle Improvements

| | | |
|------------------------------|--|---|
| New Bicycle Facilities: | Class 1: _____ Linear Feet | Class 2: _____ Linear Feet |
| | Class 3: _____ Linear Feet | Class 4: _____ Linear Feet |
| Signalized Intersections: | New Detection/Bike Boxes: _____ Number | Timing Improvements: _____ Number |
| Un-Signalized Intersections: | New RRFB/Signal: _____ Number | Crossing-Surface Improvements: _____ Number |
| Mid-Block Crossing: | New RRFB/Signal: _____ Number | Crossing-Surface Improvements: _____ Number |
| Lighting: | Intersection: _____ Number | Roadway Segments: _____ Linear Feet |
| Bike Share Program: | New Bike Share Station: _____ Number | New Bike Share Bikes: _____ Number |
| Bike Racks/Lockers: | New Racks: _____ Number | New Lockers: _____ Number |
| Other Bicycle Improvements | #1: _____ #: _____ | #2: _____ #: _____ |

Pedestrian Improvements

| | | |
|------------------------------|--|---|
| Sidewalks: | New (4' to 8' wide): _____ Linear Feet | New (Over 8' wide): _____ Linear Feet |
| | Widen Existing: _____ Linear Feet | Reconstruct/Enhance Existing: _____ Linear Feet |
| ADA Ramp Improvements: | New Ramp (none exist): _____ Number | Reconstruct Ramp to Standard: _____ Number |
| Signalized Intersections: | New Crosswalk: _____ Number | Enhance Existing Crosswalk: _____ Number |
| | Pedestrian signal heads: _____ Number | Shorten Crossing: _____ Number |
| | Timing Improvements: _____ Number | |
| Un-Signalized Intersections: | New Traffic Signal: _____ Number | New Roundabout: _____ Number |
| | New RRFB/Signal: _____ Number | Crossing-Surface Improvements: _____ Number |
| | Shorten Crossing: _____ Number | |
| Mid-Block Crossing: | New RRFB/Signal: _____ Number | Crossing-Surface Improvements: _____ Number |
| Lighting: | Intersection: _____ Number | Roadway Segments: _____ Linear Feet |
| Pedestrian Amenities: | Benches: _____ Number | Trash Cans: _____ Number |
| | Shade Trees: _____ Number | Shade Tree Type: _____ |
| Other Ped Improvements | #1: _____ #: _____ | #2: _____ #: _____ |

Multi-use Trail Improvements

| | | |
|--------------------------|--|---------------------------------------|
| Class 1 Trails: | New (8' or less wide): _____ Linear Feet | New (Over 8' wide): _____ Linear Feet |
| | Widen Existing: _____ Linear Feet | |
| Non-Class 1 Trails: | New _____ Linear Feet | Widen Existing: _____ Linear Feet |
| Other Trail Improvements | #1: _____ #: _____ | #2: _____ #: _____ |

Vehicular-Roadway Traffic-Calming Improvements

| | | |
|------------------------------|---------------------------------------|--|
| Road Diets: | Remove Travel Lane: _____ Linear Feet | Remove Right-Turn Pocket: _____ Number |
| Speed Feedback Signs: | Speed Feedback Signs: _____ Number | |
| Signalized Intersections: | Timing Improvements: _____ Number | New Roundabout _____ Number |
| Un-Signalized Intersections: | New Traffic Signal: _____ Number | New Roundabout: _____ Number |
| Other Traffic-Calming: | #1: _____ #: _____ | #2: _____ #: _____ |

Transit Amenities (only for Smart Growth Projects)

| | | |
|--------------------------|---------------------------------|----------------------------------|
| Transit Facilities: | Passenger Benches: _____ Number | Passenger Shelters: _____ Number |
| | Bus Turnout: _____ Number | Bus Pads: _____ Number |
| Other Transit Amenities: | #1: _____ #: _____ | #2: _____ #: _____ |

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QUESTION #1: DISADVANTAGED COMMUNITIES (0-10 POINTS)

- This project does not qualify as a disadvantaged community
- This project qualifies as a disadvantaged community because of the criteria described below

A. Map of Project Boundaries, Access and Destinations (0 Points): Required

Provide a scaled map showing the boundaries of the proposed project/program/plan, the geographic boundaries of the disadvantaged community, and disadvantaged community access point(s) and destinations that the project/program/plan is benefiting.

B. Identification of Disadvantaged Community (0 Points):

Select one of the following 3 options. You must provide information for all Census Tract/Block Group/Place # that the project affects.

- Median Household Income**
- CalEnviroScreen 3.0**
- Free or Reduced Priced School Meals** – Applications using this measure must demonstrate how the project benefits the school students in the project area.

C. Direct Benefit: (0-4 POINTS)

1. Explain how the project/program/plan closes a gap, provides connections to, or addresses a deficiency in an active transportation network or meets an important community need.

2. Explain how the disadvantaged community residents will have physical access to the project/program/plan.

3. Explain how the project/program/plan was requested or supported by the disadvantaged community.

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D. Project Location (0-2 POINTS)

- 1. Is your project located within a disadvantaged community?
 - Fully
 - Partially
 - No portion within a disadvantaged community

E. Severity: (0-4 POINTS)

- 1. Provide documentation on the method picked to determining the project qualifies as a Disadvantaged Community for the option selected.

For **Median Household Income** (Table ID B19013), income must be less than 80% of the statewide median based on the most current Census Tract (ID 14) level data from the 2010-2014 American Community Survey (ACS) (<**\$49,191**). Communities with a population less than 15,000 may use data at the Census Block Group (ID 150) level. Unincorporated communities may use data at the Census Place (ID 160) level. Data is available at <http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>.

Attach a table documenting the following for each Census Tract/Block Group/Place that the project is located within or provides benefits to:

| Census Tract/Block Group/Place # | Population | MHI |
|----------------------------------|------------|-----|
| | | |

Also attach a copy of the FactFinder ACS page for each Census Tract/Block Group/Place # as one PDF.

Lowest median household income in project area: \$ _____

Average median household income by census tract for the community(ies) benefited by the project (to be used for severity calculation only): \$ _____

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For **CalEnviroScreen 3.0**, census tracts must be identified as among the most disadvantaged 25% in the state according to the CalEPA and based on the California Communities Environmental Health Screening Tool 3.00 (CalEnviroScreen 3.0). This can be found at the following link: <https://oehha.ca.gov/calenviroscreen/maps-data>

Attach a table documenting the following for each Census Tract/Block Group/Place that the project is located within or provides benefits to:

| Census Tract | Population | CalEnviroScreen 3.0 % |
|--------------|------------|-----------------------|
| | | |

Also attach a copy of the CalEnviroScreen 3.0 page for each Census Tract as one PDF.

Highest CalEnviroScreen 3.0 percentage from project area: _____

Average CalEnviroScreen 3.0 percentage by census tract for the community(ies) benefited by the project (to be used for severity calculation only): _____

For **Free or Reduced Price Meals** at least 75% of public school students in the project are must be eligible to receive free or reduced-price meals under the National School Lunch Program. Data is available at <http://www.cde.ca.gov/ds/sd/sd/filessp.asp>. Applicants using this measure must demonstrate how the project benefits the school students in the project area. Project must be located within two miles of the school(s) represented by this criteria.

Attach a table documenting the following for each school that the project is located within or provides benefits to:

| School Name | School Enrollment | % of Students Eligible for FRPM |
|-------------|-------------------|---------------------------------|
| | | |

Also include a copy of the CalEnviroScreen 3.0 page for each Census Tract as one PDF.

Highest CalEnviroScreen 3.0 percentage from project area: _____

Average CalEnviroScreen 3.0 percentage by census tract for the community(ies) benefited by the project (to be used for severity calculation only): _____

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**QUESTION #2: POTENTIAL FOR INCREASED WALKING, BICYCLING, AND
TRANSIT USE (0-20 POINTS)**

- A. Describe the specific active transportation or transit need that the proposed project/plan/program will address, including the needs of students if applicable. (0-10 POINTS)

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B. Describe how the proposed project/plan/program will address the active transportation and/or transit need, including the active transportation needs of students if applicable (0-10 POINTS)

Attach a map showing the proposed location(s) of the project/plan/program that illustrates all planned improvements, including gap closures, creation of new routes, removal of barriers to mobility, and other improvements to routes including transit amenities.

1. **Close a gap?** Yes No

Number of gaps: _____ Total length of gaps (feet): _____

Gap closure = Construction of a missing segment of an existing facility in order to make that facility continuous

Describe how the project links or connects, or encourage use of existing routes to transportation-related and community identified destinations where an increase in active transportation modes can be realized, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, high density or affordable housing, regional, State, or national trail system, recreational and visitor destinations or other community identified destinations. Specific destinations must be identified.

2. **Creation of new routes?** Yes No

New route = Construction of a new facility that did not previously exist for non-motorized or transit users that provides a course or way to get from one destination to another

Describe the existing bicycle, pedestrian, and transit route(s) that currently connect the affected transportation related and community identified destinations and why the route(s) are not adequate.

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3. **Removal of barrier to mobility?** Yes No

Type of barrier: Railroad tracks Freeway Waterway
 Safety Other: _____

Describe the existing negative effects of the barrier to be removed and how the project addresses it.

4. **Plan for increasing biking, walking, and/or transit usage in the community?** Yes No

Describe how the plan will address links or connections, or encourage use of existing routes to transportation-related and community identified destinations where an increase in active transportation and transit modes can be realized, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, high density or affordable housing, regional, State, or national trail system, recreational and visitor destinations or other community identified destinations. Specific destinations must be identified.

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Describe how the plan will result in implementable projects and programs in the future.

Describe the steps necessary to implement the plan and the reporting process that will be used to keep the adopting agency and community informed of the progress made to implement the plan.

5. Encourages and/or educates with the goal of increasing biking and walking in the community?

Yes No

Describe how the program will encourage walking or biking to transportation-related and community identified destinations where an increase in active transportation modes can be realized, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, high density or affordable housing, regional, State, or national trail system, recreational and visitor destinations or other community identified destinations. Identify specific destinations.

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QUESTION #3: COLLISIONS AND SAFETY (0-20 POINTS)

- A. Describe the plan/program influence area or project location’s history of collisions resulting in fatalities and injuries to non-motorized users and the source(s) of data used (e.g. collision reports, community observation, surveys, audits). (0-10 POINTS)**

Attach a scaled-map which shows that all documented bicycle and pedestrian collisions/incidents (only) are within the area of influence of the proposed plan, program, or project safety improvements. This data and map should demonstrate how the data illustrates a non-motorized (not vehicular) safety issue. Include in the attachment a SWITRS or equivalent (i.e. UC Berkeley’s TIMS tool) listing of all bicycle and pedestrian crashes (only) shown in the map above and in this application.

- 1. The following reported crashed must have all occurred within the project’s influence area within the last 5 years (only crashes that the project has a chance to mitigate):**

| # of Collisions | Pedestrian | Bicycle | Total |
|------------------------|-------------------|----------------|--------------|
| Fatalities | | | |
| Injuries | | | |
| Total | | | |

- 2. Applicant can provide bicycle and pedestrian crash rates in addition to the information above.**

- 3. Discuss specific collision data.**

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B. Describe how the project/program/plan will remedy (one or more) potential safety hazards that contribute to pedestrian and/or bicyclist injuries or fatalities (only); Countermeasures must directly address the underlying factors that are contributing to the pedestrian and/or bicyclist collisions. (0-10 POINTS)

1. Reduces speed or volume of motor vehicles in the proximity of non-motorized users?

Current speed and/or volume:

Anticipated speed and/or volume after project completion:

2. Improves sight distance and visibility between motorized and non-motorized users?

Current sight distance and/or visibility issue:

Anticipated sight distance and/or visibility resolution:

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3. **Eliminates potential conflict points between motorized and non-motorized users, including creating physical separation between motorized and non-motorized users?**

Current conflict point description:

Improvement that addresses conflict point:

4. **Improves compliance with local traffic laws for both motorized and non-motorized users?**

Yes No

Which law: Speeding J-Walking Wrong Way Travel of non-motorized user
 Failure to Yield Other: _____

How the project will improve compliance:

5. **Addresses inadequate vehicular traffic control devices?**

List traffic controls that are inadequate:

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How are they inadequate?

How does the project address the inadequacies?

6. Addresses inadequate or unsafe bicycle facilities, trails, crosswalks and/or sidewalks?

List bicycle facilities, trails, crosswalks, and/or sidewalks that are inadequate:

How are they inadequate?

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How does the project address the inadequacies?

7. Eliminates or reduces behaviors that lead to collisions involving non-motorized users?

List of behaviors:

How will the project eliminate or reduce these behaviors?

Attach a map that shows how these hazards relate to the collisions documented in the application. The map from Section 3A can be used or a new map can be created.

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Plans

Describe how the plan will identify and plan to address hazards identified in the plan area, including the potential for mitigating safety hazards as a prioritization criterion, and/or including countermeasures that address safety hazards.

Non-Infrastructure

Describe how the program educates bicyclists, pedestrians, and/or drivers about safety hazards for pedestrians and bicyclists. Describe how the program encourages this safe behavior. If available, include documentation of effectiveness of similar programs in encouraging safe behavior.

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QUESTION #4: PUBLIC PARTICIPATION and PLANNING (0-10 POINTS)

Describe the community based public participation process that culminated in the project/program proposal or will be utilized as part of the development of a plan.

- A. What is/was the process of defining future policies, goals, investments, and designs to prepare for future needs of users of this project? How did the applicant analyze the wide range of alternatives and impacts on the transportation system to influence beneficial outcomes (0-3 POINTS)**
- B. Who: Describe who was/will be engaged in the identification and development of this project/program/plan (for plans: who will be engaged) and how they were/will be engaged. Describe and provide documents of the type, extent, and duration of outreach and engagement conducted to relevant stakeholders. (0-3 POINTS)**

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C. What: Describe the feedback received during the stakeholder engagement process and describe how the public participation and planning process has improved the project’s overall effectiveness at meeting the purpose and goals of Measure K. (0-3 POINTS)

D. Describe how stakeholders will continue to be engaged in the implementation of the project/program/plan. (0-1 POINT)

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QUESTION #5: IMPROVED PUBLIC HEALTH (0-10 POINTS)

NOTE: All applicants must cite information specific to project location and targeted users. Applicants applying as a disadvantaged community must respond to the below questions with health data specific to the disadvantaged community. Applicants are strongly encouraged to work with San Joaquin County Public Health Services to procure information specific to their project location and targeted users.

A. Describe the health status of the targeted users of the project/program/plan. Describe how you considered health benefits when developing this project or program (for plans: how will you consider health throughout the plan). (0-5 POINTS)

B. Describe how you expect your project/proposal/plan to promote healthy communities and provide outreach to the targeted users. (0-5 POINTS)

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QUESTION #7: LEVERAGING OF NON-MEASURE K FUNDS (0-20 POINTS)

- A. Describe the matching funding the applicant is committing to invest in the project if it is awarded competitive Measure K funding (total value in dollars). The application funding plan must show all federal, state, and local funding for the project. Non-competitive Measure K Bicycle, Pedestrian, and Safe Routes to School funds and other Measure K funds derived by formula may be used as matching funds. (0-20 POINTS)

Matching Funds

Non-Measure K funds either already expended by the applicant for a previous phase, or funds to be programmed for use on elements within the requested Measure K project. This non-Measure K funding can only be considered “Matching” funding if it goes towards Measure K eligible costs.

All projects with a total project cost greater than \$500,000 must provide at least 10% of the total project cost as matching funds.

Only direct funding and the direct expenses for completing project delivery milestones can be used. Provide detailed information on actual costs for past milestones and estimates costs for future milestones.

Total Project Cost: _____

Matching Funds: _____ **% of Total Project Cost:** _____

| Proposed Total Project Cost | | | | | | | |
|-----------------------------|-------|-------|-------|-------|-------|--------|-------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Proposed Measure K Bicycle, Pedestrian, and Safe Routes to School Competitive Funds | | | | | | | |
|---|-------|-------|-------|-------|-------|--------|-------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Proposed Measure K Smart Growth Incentive Program Funds | | | | | | | |
|---|-------|-------|-------|-------|-------|--------|-------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

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| Matching Funds: Measure K Bicycle, Pedestrian, and Safe Routes to School Non-Competitive Funds | | | | | | | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #1 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #2 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #3 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #4 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #5 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #6 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

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| Other Matching Funds #8 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #9 | | Fund Type: | | | | | |
|--------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

| Other Matching Funds #10 | | Fund Type: | | | | | |
|---------------------------------|--------------|-------------------|--------------|--------------|--------------|---------------|--------------|
| Component | Prior | 17/18 | 18/19 | 19/20 | 20/21 | 21/22+ | TOTAL |
| E&P (PA&ED) | | | | | | | |
| PS&E | | | | | | | |
| R/W | | | | | | | |
| CON | | | | | | | |
| TOTAL | | | | | | | |

E&P: Environmental and Permitting Phase
 PA&ED: Project Approval and Environmental Document Phase
 PS&E: Plans, Specifications, and Estimates Phase
 R/W: Right of Way Acquisition Phase
 CON: Construction Phase

NOTE: Non-infrastructure programs and Plans must program their funding in the “CON” phase

Optional: Provide any clarifications to explain the matching funding and its intended use on the project/program/plan, and any completed project delivery milestones:

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QUESTION #7: PROJECT READINESS (0-20 POINTS)

A. Provide detailed information on any completed project milestones and the project schedule.

- **Feasibility Study/Project Study Report (2 points for completion)**
- **Environmental Clearance (4 points for completion)**
- **Plans, Specifications, & Estimates (6 points for completion)**
- **Right of Way Acquisition (6 points for completion)**
- **Other pre-construction requirements (Permits, utility relocation, etc.) (2 points for completion)**

If environmental clearance has been completed, attach a copy of the resolution or other signed documentation approving or adopting the environmental document.

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QUESTION #8: PROJECT LOCATION (0-20 POINTS)

A. Describe the location of the project. Describe how the project provides or improves connectivity across a combination of the following key Community Activity Centers (CACs): (0 to 10 POINTS)

- Employment centers
- Transit Hubs/Stations
- Schools
- Compact commercial areas
- Residential concentrations or downtown/community cores

Attach a map of the location of the project and any Community Activity Centers.

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- B. Describe how the project supports development that reinforces and logically extends existing and planned development. Describe whether adjacent sites have been previously development, and on how many sides existing development already exists. Describe the status of water, sewer, and infrastructure to the project site, and whether the existing utilities are sufficient to accommodate development. Note whether the project site is within ¼ mile of a Measure K Growth Project Infill Opportunity Site. (0-5 POINTS)**
- C. Describe how the project is located in an area (within a ¼ mile walk distance) with high levels of street connectivity for vehicles, bicyclists, pedestrians, and transit. Describe the pattern of the street network, the spacing of streets, design speeds, and whether streets are designed to accommodate pedestrians and bicyclists. (0-5 POINTS)**

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QUESTION #9: TRANSIT ACCESS (0-20 POINTS)

Attach a scaled map of the location of the project and all bus and rail transit routes, stops, and stations within ½ mile of the project vicinity. If transit service will be provided to an area in the future, include in the attachment a “will serve” letter from the transit operator that documents this.

- A. Describe how the project is in an area with nearby passenger rail and/or bus transit service that is accessible and provides regular service, or if future transit service will be provided to the area as documented in a “will-serve” letter from the transit operator. Describe any existing or proposed passenger amenities at transit stops in the area and all existing or proposed headways between buses in the area. (0-20 POINTS)

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QUESTION #10: EMPLOYMENT POTENTIAL (0-20 POINTS)

Describe how the project construction or implementation would positively impact employment opportunities within the community. This may include increasing community access to training and education. Describe how many full-time equivalent temporary jobs would be created by the project, and how many permanent non-construction jobs would be accommodated by the space created by the project. Describe how many non-construction jobs that pay wages sufficient to support a household in the community would be created. (0-20 POINTS)

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QUESTION #11: HOUSING DIVERSITY AND AFFORDABILITY (0-10 POINTS)

- Single family detached
- Small lot single family detached
- Single family attached
- Townhouses
- Duplexes/Triplexes
- Apartments
- Senior housing
- Mobile Home Park

A. Describe how the project is in an area (within a ¼ mile walk of the project) that has a diverse array of housing types. Include all housing types from the list above that are in the project area. (0-5 POINTS)

B. Describe how the project would support development that has a diverse array of housing types. Include all housing types from the list above that are in the development in the project area. (0-5 POINTS)

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When considering housing affordability, use the following 2017 Income Limits for San Joaquin County as set by the Department of Housing and Community Development:

| County | Income Category | Number of Persons in Household | | | | | | | |
|---|----------------------|--------------------------------|----------|----------|-----------------|----------|----------|----------|-----------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| San Joaquin County 4-Person Area Median Income: \$66,300 | Extremely Low | \$13,950 | \$16,240 | \$20,420 | \$24,600 | \$28,780 | \$32,960 | \$37,140 | \$40,350 |
| | Very Low Income | \$23,250 | \$26,550 | \$29,850 | \$33,150 | \$35,850 | \$38,500 | \$41,150 | \$43,800 |
| | Low Income | \$37,150 | \$42,450 | \$47,750 | \$53,050 | \$57,300 | \$61,550 | \$65,800 | \$70,050 |
| | Median Income | \$46,400 | \$53,050 | \$59,650 | \$66,300 | \$71,600 | \$76,900 | \$82,200 | \$87,500 |
| | Moderate Income | \$55,700 | \$63,650 | \$71,600 | \$79,550 | \$85,900 | \$92,300 | \$98,650 | \$105,000 |

Source: <http://www.hcd.ca.gov/grants-funding/income-limits/state-and-federal-income-limits/docs/inc2k17.pdf>

- C. Describe how the project is located in proximity to or supports development includes affordable housing. Describe the percentage of the development that would be affordable to each income category. (0-5 POINTS)

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QUESTION #12: MIXED LAND USES AND DEVELOPMENT INTENSITY (0-15 POINTS)

When describing the mix of land uses, refer to this list:

- Single-family housing
- Multi-family housing
- Commercial
- Office
- Recreation
- Education
- Institution
- Industrial

A. Describe how the project is in an area (within a ¼ mile walk of the project) that provides a variety of land uses. List any of the uses above that are within the project area. (0-5 POINTS)

Development Intensities are defined as follows:

- Low Intensity: Fewer than 12 Dwelling Units per acre AND/OR 0.29 or less Floor Area Ratio
- Moderate Intensity: 12 to 15 Dwelling Units per acre AND/OR 0.30-0.69 Floor Area Ratio
- High Intensity: 16 to 19 Dwelling Units per acre AND/OR 0.70-0.99 Floor Area Ratio
- Very High Intensity: 20 or more Dwelling Units per acre AND/OR 1.0 or higher Floor Area Ratio

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- B. Describe how the project is in an area (within a ¼ mile walk of the project) that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. Describe the percentage of the area that includes housing. Note if the project is located in a core area, such as a downtown, and whether the project is of the highest intensity found in the community. (0-5 POINTS)**
- C. Describe how the project would support private development that exhibits a smart growth pattern of development intensity. Refer to the definitions above for intensities. Describe the percentage of the area that includes housing. Note if the project is located in a core area, such as a downtown, and whether the project is of the highest development intensity found in the community. (0-5 POINTS)**

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ADDITIONAL APPLICATION ATTACHMENTS

| | |
|--|---------------------|
| Project Map/Plans showing existing and proposed conditions <i>(Required for all Infrastructure Projects; option for Non-Infrastructure and Plans)</i> | ATTACHMENT A |
| Photos of Existing Conditions <i>(Required for all applications)</i> | ATTACHMENT B |
| Project Estimate <i>(Required for all Infrastructure Projects)</i> | ATTACHMENT C |
| Non-Infrastructure Work Plan <i>(All Non-Infrastructure Projects and Plans required to include Caltrans Exhibit 22-R)</i> http://www.dot.ca.gov/hq/LocalPrograms/lam/forms/lapg-forms/ch22/22r-Working.xlsx | ATTACHMENT D |
| Letters of Support (10 maximum) <i>(Recommended for all projects. All letters must be scanned into one document.)</i> | ATTACHMENT E |
| Other Additional Attachments <i>(Additional attachments may be included. They should be organized in a way that allows application reviewers to easily identify and review the information. All additional attachments must be scanned into one document.)</i> | ATTACHMENT F |